

MODERN WORLD HISTORY GRADE 10

CURRICULUM GUIDE: SEMESTER 1 & 2



**FRESNO UNIFIED
SCHOOL DISTRICT**

HISTORY-SOCIAL SCIENCE

Introduction to Geography and Modern World History

Essential Question: TBD

H-SS Standard:	Week	Unit Length	Number of CST Questions	
10.0	1	1 week / 5 Days		
Common Core Literacy Standards for H-SS:				
Key Cognitive Strategies:				
Essential Learning Experiences:				
Focus Topics:	Textbook		Resources	Assessment
Geography Themes Time and Place Historical and Analytical Skills Test Taking Strategies How to use Primary Sources Reading and SIOP Strategies	<u>Modern World History: Patterns of Interaction</u> , McDougal, 2006. pp. xxviii-xxxiii; S1-S33			Quarter 1 Assessment of Critical Standards (ACS)
History-Social Science Web Site:	http://www.fresnounified.org/dept/CPL/history/sscience/socscied.htm			
Modern World History Page:	http://www.fresnounified.org/dept/CPL/history/sscience/history/mwh.htm			

Development of Western Political Thought (Democracy)

Essential Question: TBD

H-SS Standard:	Weeks	Unit Length	Number of CST Questions	
10.1-10.2.1	2-3	2 weeks / 10 Days	5	
Common Core Literacy Standards for H-SS:				
Key Cognitive Strategies:				
Essential Learning Experiences:				
Focus Topics:	Textbook		Resources	Assessment
(10.1.1) Compare and contrast Judeo/Christian and Greco views of law, reason, and faith. (10.1.2) Plato’s and Aristotle’s views on tyranny and law. (10.2.1) Enlightenment ideas of Locke, Montesquieu, Rousseau, Voltaire and relationship to Bolivar, Jefferson, Madison and resulting revolutions.	(10.1.1, 10.1.2) Chapter Prologue, pp. 2-29, (10.2.1) Chapter 5, pp. 195-201		(1999 edition in italics) California Standards Enrichment Workbook (CSEW) <i>Prologue, pp. 2-29</i> <i>Chapter 6, pp. 171-177</i>	Quarter 1 Assessment of Critical Standards (ACS) 10.1.1-3 10.2.1-5 10.3.1-7 Weeks 9-10
History-Social Science Web Site:	http://www.fresnounified.org/dept/CPL/history/sscience/socscied.htm			
Modern World History Page:	http://www.fresnounified.org/dept/CPL/history/sscience/history/mwh.htm			

Compare and contrast Glorious Revolution, American Revolution, French Revolution and impacts on politics and liberty.			
Essential Question: TBD			
H-SS Standard:	Week	Unit Length	Number of CST Questions
10.2.2-10.2.5	4-6	3 weeks / 15 Days	8
Common Core Literacy Standards for H-SS:			
Key Cognitive Strategies:			
Essential Learning Experiences:			
Focus Topics:	Textbook	Resources	Assessment
(10.2.2) Trace the principles of the Magna Carta, English Bill of Rights, American Declaration of Independence, French Declaration of the Rights of Man and the Citizen, the U.S. Bill of Rights. (10.2.3)(10.1.3) Influence of the American Revolution and U.S. Constitution on the world. (10.2.4) Causes and effects of the French Revolution. (10.2.5) Effects of the Congress of Vienna and Concert of Europe.	(10.2.2) Chapter 7, pp. 190-212, (10.2.5) Chapter 7, pp. 238-241,	(1999 edition in italics) California Standards Enrichment Workbook (CSEW) <i>Chapter 7, pp. 213-216,</i>	Quarter 1 Assessment of Critical Standards (ACS) 10.1.1-3 10.2.1-5 10.3.1-7 Weeks 9-10
History-Social Science Web Site:	http://www.fresnounified.org/dept/CPL/history/sscience/socscied.htm		
Modern World History Page:	http://www.fresnounified.org/dept/CPL/history/sscience/history/mwh.htm		

Causes and effects of the Industrial Revolution

Essential Question: TBD			
H-SS Standard:	Week	Unit Length	Number of CST Questions
10.3	7-9	3 weeks / 15 Days	7
Common Core Literacy Standards for H-SS:			
Key Cognitive Strategies:			
Essential Learning Experiences:			
Focus Topics:	Textbook	Resources	Assessment
(10.3.1)(10.3.5) Reasons England was 1st to industrialize and the connections to natural resources, entrepreneurship, labor, and capital. (10.3.2) Inventions and inventors of the Industrial Revolution. (10.3.3) Describe the impacts of rural to urban migration. (10.3.4) Labor and reform movements. (10.3.6) Economic responses to the Industrial Revolution and Capitalism. Responses to capitalism: Utopianism, Social Democracy, Socialism, and Communism. (10.3.7) Romanticism – the artistic response to the Industrial Revolution.	(10.3.1 &10.3.5) Chapter 9, pp. 280-294, (10.3.2) Chapter 9, pp. 284-287, (10.3.3) Chapter 9, pp. 289-293, (10.3.4) Chapter 9, pp. 304-306, (10.3.6) Chapter 9, pp. 300-304, (10.3.7) pp. 264-265, p. 268 (painting),	(1999 edition in italics) California Standards Enrichment Workbook (CSEW) <i>Chapter 9, pp. 250-262,</i> <i>Chapter 9, pp. 255-257,</i> <i>Chapter 9, pp. 258-262,</i> <i>Chapter 9, pp. 270-272,</i> <i>Chapter 9, pp. 267-270,</i> <i>pp. 239-241, p. 242</i> <i>(painting)</i>	Quarter 1 Assessment of Critical Standards (ACS) 10.1.1-3 10.2.1-5 10.3.1-7 Weeks 9-10
History-Social Science Web Site:	http://www.fresnounified.org/dept/CPL/history/sscience/socscied.htm		
Modern World History Page:	http://www.fresnounified.org/dept/CPL/history/sscience/history/mwh.htm		

Causes and motives for the New Imperialism in the industrialized world			
Essential Question: TBD			
H-SS Standard:	Week	Unit Length	Number of CST Questions
10.4	10-11	2 weeks / 10 Days	3
Common Core Literacy Standards for H-SS:			
Key Cognitive Strategies:			
Essential Learning Experiences:			
Focus Topics:	Textbook	Resources	Assessment
(10.4.1-2, 4) Causes, motives, locations, and early struggles for independence within the new imperialism in the industrialized world. (10.4.3) Contrast perspectives of colonizers vs. those colonized.	(10.4.1) Chapter 11, pp. 339-341, (10.4.2) <u>Locations of empires</u> : pp. 343, 358, 363, (10.4.3) Chapter 11, pp. 339-365,	(1999 edition in italics) California Standards Enrichment Workbook (CSEW) <i>Chapter 11, pp. 305-308, pp. 308, 322, 331, pp. 308, 322, 331, Chapter 11, pp. 305-29,</i>	ACS Q2 Standards: 10.4.1-4 10.5.1-5 10.6.1-4 ACS Q2 Schedule Weeks 16-17
History-Social Science Web Site:	http://www.fresnounified.org/dept/CPL/history/sscience/socscied.htm		
Modern World History Page:	http://www.fresnounified.org/dept/CPL/history/sscience/history/mwh.htm		

Causes and Course of WWI				
Essential Question: TBD				
H-SS Standard:	Week	Unit Length	Number of CST Questions	
10.5	12-13	2 weeks / 10 Days	7	
Common Core Literacy Standards for H-SS:				
Key Cognitive Strategies:				
Essential Learning Experiences:				
Focus Topics:	Textbook		Resources	Assessment
(10.5.1) Causes of WWI: nationalism, militarism, imperialism, and alliance system. (10.5.2) Theaters of battle, turning points, geographic factors, waterways, distance, climate. (10.5.3) Explain how the Russian Revolution and the entry of the United States affected the course and outcome of the war. (10.5.4 & 1-total war and propaganda) Human costs of war and the involvement of colonial peoples. (10.5.5) Human rights violations and genocide – Armenian genocide.	(10.5.1) Chapter 13, pp. 407-410, (10.5.2) Chapter 13, pp. 411-423, (10.5.3) Chapter 13, p. 420, (10.5.4) Chapter 13, pp. 421-422 (10.5.5) Chapter 13, p. 410,		(1999 edition in italics) California Standards Enrichment Workbook (CSEW) <i>Chapter 13, pp. 363-366,</i> <i>Chapter 13, pp. 367-377,</i> <i>Chapter 13, p. 376,</i> <i>Chapter 13, pp. 375-377,</i> <i>Chapter 13, p. 365.</i>	ACS Q2 Standards: 10.4.1-4 10.5.1-5 10.6.1-4 ACS Q2 Schedule Weeks 16-17
History-Social Science Web Site:	http://www.fresnounified.org/dept/CPL/history/sscience/socscied.htm			
Modern World History Page:	http://www.fresnounified.org/dept/CPL/history/sscience/history/mwh.htm			

Japan During the Middle Ages

Essential Question: TBD

H-SS Standard:	Week	Unit Length	Number of CST Questions	
10.6	14-16	3 weeks / 15 Days	7	
Common Core Literacy Standards for H-SS:				
Key Cognitive Strategies:				
Essential Learning Experiences:				
Focus Topics:	Textbook		Resources	Assessment
<p>(10.6.1) Differing positions of world leaders related to the Treaty of Versailles, Wilson’s Fourteen Points, and the U.S. rejection of the League of Nations.</p> <p>(10.6.2) Explain the economic, population, political, and border changes of Europe and the Middle East.</p> <p>(10.6.3 & 4) Influence of WWI on literature, art, intellectual life in the West – Picasso, Hemmingway, Stein-lost generation.</p>	<p>(10.6.1) Chapter 13, pp. 424-427, (10.6.2), Chapter 13, pp. 425-427 (10.6.3 & 10.6.4), Chapter 15, pp. 463-467</p>		<p>(1999 edition in italics)</p> <p>California Standards Enrichment Workbook (CSEW)</p> <p><i>Chapter 13, pp. 424-427</i> <i>Chapter 13, pp. 381-382</i> <i>Chapter 15, pp. 415-420</i></p>	<p>ACS Q2</p> <p>Standards: 10.4.1-4 10.5.1-5 10.6.1-4</p> <p>ACS Q2 Schedule Weeks 16-17</p>
History-Social Science Web Site:	http://www.fresnounified.org/dept/CPL/history/sscience/socscied.htm			
Modern World History Page:	http://www.fresnounified.org/dept/CPL/history/sscience/history/mwh.htm			

Review and Finals			
Essential Question: TBD			
H-SS Standard:	Week	Unit Length	Number of CST Questions
10.0	17	1 weeks / 5 Days	
Common Core Literacy Standards for H-SS:			
Key Cognitive Strategies:			
Essential Learning Experiences:			
Focus Topics:	Textbook	Resources	Assessment
Review Topics and Test Taking Strategies	<u>Modern World History: Patterns of Interaction</u> , McDougal, 2006	California Standards Enrichment Workbook (CSEW)	ACS Q2 Standards: 10.4.1-4 10.5.1-5 10.6.1-4 ACS Q2 Schedule Weeks 16-17
History-Social Science Web Site:	http://www.fresnounified.org/dept/CPL/history/sscience/socscied.htm		
Modern World History Page:	http://www.fresnounified.org/dept/CPL/history/sscience/history/mwh.htm		

Rise of Totalitarianism				
Essential Question: TBD				
H-SS Standard:	Week	Unit Length	Number of CST Questions	
10.7	1-4	4 weeks / 20 Days	6	
Common Core Literacy Standards for H-SS:				
Key Cognitive Strategies:				
Essential Learning Experiences:				
Focus Topics:	Textbook		Resources	Assessment
(10.7.1) Causes and consequences of the Russian Revolution (10.7.2) Stalin’s rise and rule (gulags, police terror, 5 year plans, propaganda, censorship, loss of freedoms. (10.7.3 & 10.6.3) Similarities and differences between totalitarian governments in Germany, Italy, and the Soviet Union.	<u>Modern World History: Patterns of Interaction</u> , McDougal, 2006 (10.7.1) Chapter 14, pp. 433-439, (10.7.2) Chapter 14, pp. 439-445, (10.7.3) <u>Soviet Union</u> , Chapter 14, pp. 439-445, <u>Italy and Japan</u> , Chapter 15, pp. 476-480		(1999 edition in italics) California Standards Enrichment Workbook (CSEW) <i>Chapter 14, pp. 389-394,</i> <i>Chapter 14, pp. 395-400,</i> CSEW <i>Chapter 14, pp. 395-400,</i> CSEW <i>Chapter 15, pp. 427-430,</i> CSEW	ACS Q3 Standards: 10.7.1-3 10.8.1-6 ACS Q3 Schedule Weeks 9-10
History-Social Science Web Site:	http://www.fresnounified.org/dept/CPL/history/sscience/socscied.htm			
Modern World History Page:	http://www.fresnounified.org/dept/CPL/history/sscience/history/mwh.htm			

Causes and Consequences of WWII

Essential Question: TBD			
H-SS Standard:	Week	Unit Length	Number of CST Questions
10.8	5-9	5 weeks / 25 Days	7
Common Core Literacy Standards for H-SS:			
Key Cognitive Strategies:			
Essential Learning Experiences:			
Focus Topics:	Textbook	Resources	Assessment
(10.8.1) Reasons for the Japanese, German and Italian drive for empire. (10.8.2) Causes of appeasement and isolationism in Europe and the United States. (10.8.3) Map the Allies and Axis powers, major turning points, main theaters of conflict, geographic factors. (10.8.4 & 10.8.3-conferences and resolutions) Know the roles and contributions of Churchill, Roosevelt, Hirohito, Hitler Mussolini, Stalin, MacArthur, and Eisenhower. (10.8.5) Understand the causes and effects of the Holocaust of six million Jews. (10.8.6) Understand the human civilian and military losses in Russia, Germany, Britain, the United States, China and Japan.	(10.8.1) Chapter 15, pp. 476-480, pp. 481-485, (10.8.2) Chapter 15, pp. 481-485, (10.8.3) Chapter 16, pp. 491-496, pp. 497-501, pp. 506-513 (10.8.4) Chapter 16, (10.8.5) Chapter 16, pp. 502-505, (10.8.6) Chapter 16, pp. 514-517, pp. 524-525,	(1999 edition in italics) California Standards Enrichment Workbook (CSEW) <i>Chapter 15, pp. 427-430, pp. 431-435,</i> <i>Chapter 15, pp. 431-435,</i> <i>Chapter 16, pp. 441-446,</i> <i>pp. 447-450, pp. 455-461</i> <i>Chapter 16, pp. 451-454,</i> <i>Chapter 16, pp. 462-465,</i>	ACS Q3 Standards: 10.7.1-3 10.8.1-6 ACS Q3 Schedule Weeks 9-10
History-Social Science Web Site:	http://www.fresnounified.org/dept/CPL/history/sscience/socscied.htm		
Modern World History Page:	http://www.fresnounified.org/dept/CPL/history/sscience/history/mwh.htm		

International Developments in the Post WWII World

Essential Question: TBD

H-SS Standard:	Week	Unit Length	Number of CST Questions	
10.9	10-14	5 weeks / 25 Days	8	
Common Core Literacy Standards for H-SS:				
Key Cognitive Strategies:				
Essential Learning Experiences:				
Focus Topics:	Textbook	Resources	Assessment	
<p>(10.9.1) Economic and political power shifts caused by WWII, Yalta Pact, nuclear weapons, Eastern Europe, economic recoveries of Germany and Japan.</p> <p>(10.9.2) Understand the causes of the Cold War.</p> <p>(10.9.3) Understand the Truman Doctrine and Marshall Plan.</p> <p>Understand the United States policy of containment to prevent the spread of communism around the world (Cuba, Africa, Korea, Vietnam, Germany).</p> <p>(10.9.4) Trace the rise Mao Zedong and the resulting political and economic changes (Great Leap Forward, Cultural Revolution, Tiananmen Square).</p> <p>(10.9.5) Describe anti-Soviet uprisings in Poland, Hungary, Czechoslovakia.</p>	<p>(10.9.1) Chapter 17, pp. 531-536, (10.9.2) Chapter 17, pp. 531-536, (10.9.3) <u>Truman Doctrine and Marshall Plan</u>, Chapter 17, pp. 531-536, <u>Korean and Vietnam Wars</u>, Chapter 17, pp. 542-547, <u>Cuba, Africa, and the Third World</u>, Chapter 17, pp. 548-553, (10.9.4) Chapter 17, pp. 538-541, (10.9.5) Chapter 17, pp. 554-555, Chapter 19, pp. 618-624,</p>	<p>(1999 edition in italics)</p> <p>California Standards Enrichment Workbook (CSEW)</p> <p><i>Chapter 17, pp. 475-480,</i> <i>Chapter 17, pp. 486-49,</i> <i>Chapter 17, pp. 491-495,</i> <i>Chapter 17, pp. 482-485,</i> <i>Chapter 17, pp. 496-498,</i> <i>Chapter 19, pp. 541-545,</i></p>	<p>ACS Q4</p> <p>Standards: 10.9.1-8 10.10.1-3 10.11.0</p> <p>ACS Q4 Schedule Weeks 20-21</p>	

International Developments in the Post WWII World (Continue)				
Essential Question: TBD				
H-SS Standard:	Week	Unit Length	Number of CST Questions	
10.9	10-14	5 weeks / 25 Days	8	
Common Core Literacy Standards for H-SS:				
Key Cognitive Strategies:				
Essential Learning Experiences:				
Focus Topics:	Textbook		Resources	Assessment
<p>(10.9.6) Understand how and why Israel became a state in the middle east.</p> <p>(10.9.7) Understand the reasons for the collapse of the Soviet Union.</p> <p>(10.9.8) Understand the purpose of the United Nations, NATO, Warsaw Pact, SEATO, and the OAS.</p>	<p>(10.9.6) Chapter 18, pp. 583-589, (10.9.7) Chapter 17, pp. 554-557, Chapter 19, pp. 612-617, (10.9.8) *United Nations, Prologue, pp. 28-29, *Warsaw Pact, Chapter 17, pp. 531-536,</p>		<p>(1999 edition in italics)</p> <p>California Standards Enrichment Workbook (CSEW)</p> <p>Chapter 18, pp. 521-555, Chapter 17, pp. 496-499, Chapter 19, pp. 541-545, Prologue, pp. 26-27 Chapter 17, pp. 475-480,</p>	<p>ACS Q4</p> <p>Standards: 10.9.1-8 10.10.1-3 10.11.0</p> <p>ACS Q4 Schedule Weeks 20-21</p>
History-Social Science Web Site:	http://www.fresnounified.org/dept/CPL/history/sscience/socscied.htm			
Modern World History Page:	http://www.fresnounified.org/dept/CPL/history/sscience/history/mwh.htm			

Nation Building in Two of the Following: Middle East, Africa, Latin America, China			
Essential Question: TBD			
H-SS Standard:	Week	Unit Length	Number of CST Questions
10.10	15-17	3 weeks / 15 Days	1
Common Core Literacy Standards for H-SS:			
Key Cognitive Strategies:			
Essential Learning Experiences:			
Focus Topics:	Textbook	Resources	Assessment
(10.10.1-3) Understand the challenges, recent trends, and relationship to freedom and democracy.	(10.10.1-3) Chapters 18, pp. 560-595, Chapter 19, pp. 596-636, Chapter 20-634-665,	(1999 edition in italics) California Standards Enrichment Workbook (CSEW) <i>Chapters 18, pp. 505-527, Chapter 19, pp. 531-555, Chapter 20, pp. 561-581,</i>	ACS Q4 Standards: 10.9.1-8 10.10.1-3 10.11.0 ACS Q4 Schedule Weeks 20-21
History-Social Science Web Site:	http://www.fresnounified.org/dept/CPL/history/sscience/socscied.htm		
Modern World History Page:	http://www.fresnounified.org/dept/CPL/history/sscience/history/mwh.htm		

Global interdependence			
Essential Question: TBD			
H-SS Standard:	Week	Unit Length	Number of CST Questions
10.11	18-19	2 weeks / 10 Days	1
Common Core Literacy Standards for H-SS:			
Key Cognitive Strategies:			
Essential Learning Experiences:			
Focus Topics:	Textbook	Resources	Assessment
Information, Technological Communications Revolutions.	(10.11) Epilogue, pp. 672-699,	California Standards Enrichment Workbook (CSEW) <i>Epilogue, pp. 587-609,</i>	ACS Q4 Standards: 10.9.1-8 10.10.1-3 10.11.0 ACS Q4 Schedule Weeks 20-21
History-Social Science Web Site:	http://www.fresnounified.org/dept/CPL/history/sscience/socscied.htm		
Modern World History Page:	http://www.fresnounified.org/dept/CPL/history/sscience/history/mwh.htm		

Review and Semester Finals			
Essential Question: TBD			
H-SS Standard:	Week	Unit Length	Number of CST Questions
10.0	20-21	2 weeks / 10 Days	Note: One week make be used to prepare for California Standards Test in April
Common Core Literacy Standards for H-SS:			
Key Cognitive Strategies:			
Essential Learning Experiences:			
Focus Topics:	Textbook	Resources	Assessment
Review Topics and Test Taking Strategies	<u>Modern World History: Patterns of Interaction</u> , McDougal, 2006	California Standards Enrichment Workbook (CSEW)	ACS Q4 Standards: 10.9.1-8 10.10.1-3 10.11.0 ACS Q4 Schedule Weeks 20-21
History-Social Science Web Site:	http://www.fresnounified.org/dept/CPL/history/sscience/socscied.htm		
Modern World History Page:	http://www.fresnounified.org/dept/CPL/history/sscience/history/mwh.htm		