

AP UNITED STATES HISTORY

Syllabus C (Pageant)

INTRODUCTION:

The AP program in United States History is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in United States history. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students should learn to assess historical materials -- their relevance to a given interpretive problem, their reliability, and their importance -- and to weigh the evidence and interpretations presented in historical scholarship. In addition, students will use a primary source reader and other scholarly reference materials throughout the year. An AP United States History course should thus develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in an essay format. Students are responsible for their own learning. They will write many 4-6-page word processed papers for in-class roleplaying and simulation activities, take weekly quizzes on textbook chapter note-taking assignments, and take about one essay or document-based test a week.

According to the College Board the course will include:

- “study of political institutions, social and cultural developments, diplomacy [and] economic trends.”
- [the teaching of students] “to analyze evidence and interpretations presented in historical scholarship.”
- “extensive instruction in analysis and interpretation of a wide variety of primary sources, such as documentary material, maps, statistical tables, works of art and pictorial and graphic materials.”
- “frequent practice in writing analytical and interpretive essays such as document-based questions (DBQ) and thematic essays.”

COURSE OBJECTIVES:

This course examines the evolution of the American republic from the initial European incursions into North America to the present. The course is divided into periods of time and focuses on the themes in the *AP Course Description*, including national identity, economic transformation, and U.S. actions on the world stage. Moreover, the AP curriculum demands higher-order thinking skills within a rigorous academic context. Thus, students are frequently required to analyze, synthesize, and evaluate primary and secondary historical sources, in addition to comprehending, memorizing, and applying facts. Our investigation of the nature of American democracy includes methods, evidence, and scholarship from the areas of social, political, economic, cultural, and diplomatic history.

TEXTBOOK:

Kennedy, D.M., Cohen, L. and Bailey, T.A., *The American Pageant*, 12th edition, (2002).
Houghton Mifflin Company

SUPPLEMENTAL MATERIALS:

Primary Source Documents as selected by the instructor from the “100 Milestone Documents” collection at the NARA website <http://www.ourdocuments.gov/>

Collegeboard.com/ap website

Various test preparation books will be shared at year-end for your review and use.

UNIT I: DISCOVERY, AMERICA & THE BRITISH EMPIRE

Week 1

American Pageant, Chapter 1, New World Beginnings, 33,000 B.C. – A.D. 1769

Complete notes and take quiz by Thursday (Apply “lessons learned” to ongoing note-taking and test-taking skills)

NOTE: All chapter quizzes are modeled upon released AP multiple choice exam questions.

Key Topics: Pre-Columbian Societies -- Early inhabitants of the Americas; American Indian empires in Mesoamerica, the Southwest, and the Mississippi Valley; American Indian cultures of North America at the time of European contact; First European contacts with Native Americans; Transatlantic Encounters and Colonial Beginnings, 1492-1690 – First European contacts with Native Americans; Resistance to colonial authority: the Pueblo Revolt

Week 2

American Pageant, Chapter 2, The Planting of English America, 1500-1733

Complete notes and take quiz

Ch 1 / 2 Essay Exercise (How to write a thesis and topic sentence)

Key Topics: Transatlantic Encounters and Colonial Beginnings, 1492-1690; First European contacts with Native Americans; Spain’s empire in North America; French colonization of Canada; English settlement of New England, the Mid-Atlantic region, and the South; From servitude to slavery in the Chesapeake region; Religious diversity in the American colonies; Resistance to colonial authority: Bacon’s Rebellion, the Glorious Revolution

Week 3

American Pageant, Chapter 3, Settling the Northern Colonies, 1619-1700

Chapter 4, American Life in the Seventeenth Century 1607-1692

Complete notes and take quiz

Key Topics: Colonial North America, 1690-1754; Population growth and immigration; Transatlantic trade and the growth of seaports; The eighteenth-century back country; Growth of plantation economies and slave societies; The Enlightenment and the Great Awakening; Colonial governments and imperial policy in British North America

ACTIVITIES & ASSESSMENT

Multiple choice and essay: Compare and contrast the North/New England, Middle Atlantic and Chesapeake/Southern colonies -- socially, politically and economically.

UNIT II: COLONIAL SOCIETY

Week 4

American Pageant, Chapter 5, Colonial Society on the Eve of Revolution, 1700-1775

Complete notes and take quiz

“Chesapeake/New England” released AP DBQ Exercise (Practice use of AP-PARTS analysis technique and plan of answer thesis and topic sentence development)

Key Topics: Colonial North America, 1690-1754; Population growth and immigration; Transatlantic trade and the growth of seaports; The eighteenth-century back country; Growth of plantation economies and slave societies; The Enlightenment and the Great Awakening; Colonial governments and imperial policy in British North America

ACTIVITIES & ASSESSMENT

Colonial Essay Exercise (Practice writing theses and topic sentences)

UNIT III: THE AMERICAN REVOLUTION: CAUSES & CONSEQUENCES

Week 5

American Pageant, Chapter 6, The Duel for North America, 1608-1763

Chapter 7, The Road to Revolution 1763-1775

Complete notes and take quiz

Key Topics: French colonization of Canada; The American Revolutionary Era, 1754-1789; The French and Indian War; The Imperial Crisis

Week 6

American Pageant, Chapter 8, America Secedes from the Empire 1775-1783

Complete notes and take quiz

Key Topics: The American Revolutionary Era, 1754-1789; (aftermath of) The French and Indian War; The Imperial Crisis and resistance to Britain; The War for Independence; State constitutions and the Articles of Confederation; The federal Constitution

ACTIVITIES & ASSESSMENT

Write DBQ (Follow-up: model rubric use and read sample essays)

“Great Revolutionary Debate over America” whole-class debate and preparation papers

Introduce DBQ Self-Critique format and requirements (Revisit rubric and sample essays)

Essay: Describe the causes and the results of the French and Indian War. Analyze how it affected the relationship between England and its American colonies.

DBQ: 2004-In what ways did the French and Indian War (1754-63) alter the political, economic, and ideological relations between Britain and its American colonies?

UNIT IV: THE CONSTITUTION

Week 7

American Pageant, Chapter 9, The Confederation and the Constitution 1776-1790

Complete notes and take quiz

Key Topics: (Start) The Early Republic, 1789-1815; Washington, Hamilton, and shaping of the national government; Emergence of political parties: Federalists and Republicans; Republican Motherhood and education for women;

ACTIVITIES & ASSESSMENT

Essay (Articles of Confederation topic)

Essay Self-Critique

UNIT V: THE NEW REPUBLIC

Week 8

American Pageant, Chapter 10, Launching the New Ship of State 1789-1800

Complete notes and take quiz

Reader quiz: *Enduring Voices* (selections / quiz to be determined)

Key Topics: The Early Republic, 1789-1815; Washington, Hamilton, and shaping of the national government; Emergence of political parties: Federalists and Republicans

Week 9

American Pageant, Chapter 11, Triumphs and Travails of the Jeffersonian Republic 1800-1812
Chapter 12, The Second War for Independence and the Upsurge of Nationalism 1812-1824
Complete notes and take quizzes

Key Topics: The Early Republic, 1789-1815; Emergence of political parties: Federalists and Republicans; Significance of Jefferson's presidency; Expansion into the trans-Appalachian West; American Indian Resistance; Growth of slavery and free Black communities; The War of 1812 and its consequences

Case Study Theme(s): Politics and Citizenship; War and Diplomacy; American Identity; War and Diplomacy; American Identity; Slavery; Economic Transformations

ACTIVITIES & ASSESSMENT

1st of 2 AP Essay (Model successful plan of answer strategies and use of topic outline headings)

UNIT VI: THE AGE OF JACKSON

Week 10

American Pageant, Chapter 13, The Rise of a Mass Democracy 1824-1840
Complete notes and take quiz

Key Topics: The Transformation of Politics in Antebellum America; Emergence of the second party system; Federal authority and its opponents: judicial federalism, the Bank War, tariff controversy, and states' rights debates; Jacksonian democracy and its successes and limitations; Forced removal of American Indians to the trans-Mississippi West

Week 11

American Pageant, Chapter 14, Forging the National Economy 1790-1860
Complete notes and take quiz

Key Topics: Transformation of the Economy and Society in Antebellum America; The transportation revolution and creation of a national market economy; Beginnings of industrialization and changes in social and class structures

ACTIVITIES & ASSESSMENT

2nd of 2 Essay (Develop self-critique skills; students will apply model answers and rubrics to self-score essays)

Self-Critique (Debrief successful essay / DBQ writing styles; practice use of scoring rubrics)

ESSAY: Andrew Jackson is referred to as the president of the "common man". Assess this statement using examples to support your thesis.

UNIT VII: SECTIONALISM

Week 12

American Pageant, Chapter 15, The Ferment of Reform and Culture 1790-1860

Complete notes and take quiz

Key Topics: Beginnings of the Second Great Awakening; Religion, Reform, and Renaissance in Antebellum America; Evangelical Protestant revivalism; Social reforms; ideals of domesticity; Transcendentalism and utopian communities; American Renaissance: literary and artistic expressions

Case Study Theme(s): Reform; Politics and Citizenship; Religion; Culture

ACTIVITIES & ASSESSMENT

DBQ Test 1st of 2

Analyze “Cultural nationalism” using artworks, literary excerpts and music of the period; model use of varied primary sources and how to describe/analyze for DBQ essays.

DBQ: (2002) Reform movements in the United States sought to expand democratic Ideals.”

Assess this validity of this statement with specific references to the years 1825-1850.

UNIT VIII: CREATING AN AMERICAN CULTURE

Week 13

American Pageant, Chapter 16, The South and the Slavery Controversy 1793-1860

Complete notes and take quiz

Key Topics: Growth of slavery and free Black communities; Planters, yeoman farmers, and slaves in the cotton South; Social reforms (abolitionism); (introduce) Pro- and antislavery arguments and conflicts

Week 14

American Pageant, Chapter 17, Manifest Destiny and its Legacy 1841-1848 and

Chapter 18, Renewing the Sectional Struggle 1848-1854

Complete notes and take quizzes

Key Topics: Territorial Expansions and Manifest Destiny; Western migration and cultural interactions; Territorial acquisitions; Early U.S. imperialism: the Mexican War; The Crisis of the Union; Pro-and antislavery arguments and conflicts; Compromise of 1850 and popular sovereignty; The Kansas-Nebraska Act and the emergence of the Republican Party

ACTIVITIES & ASSESSMENT

“Slavery: Positive Social Good?” Mini-debate and primary sources quiz
Slavery topic Essay (1st of 2)

UNIT IX: THE NATION BREAKS APART

Week 15

American Pageant, Chapter 19, Drifting Toward Disunion 1854-1861
Complete notes and take quiz

Key Topics: The Crisis of the Union; Pro-and antislavery arguments and conflicts; Abraham Lincoln, the election of 1860, and secession

Week 16

American Pageant, Chapter 20, Girding for War: The North and the South 1861-1865 and Chapter 21, The Furnace of Civil War 1861-1865
Complete notes and take quiz

Key Topics: Civil War; Two societies at war: mobilization, resources, and internal dissent; Military strategies and foreign diplomacy; Emancipation and the role of African Americans in the war; Social, political and economic effects of war in the North, South, and West

ACTIVITIES & ASSESSMENT

2nd of 2 Essay

Practice AP U.S. MC with released exam questions for Ch 11-20

Optional: DBQ skill-builder practical exercise

DBQ - Westward expansion (Natural environment vs. other factors)

Project: Make a timeline using relevant information showing the involvement of the Federal government on the issue of slavery.

DBQ: (1987) “By the 1850’s the Constitution, originally framed as an instrument of national unity, has become a source of sectional discord and tension and ultimately contributed to the failure of the union it had created. Assess the validity of this statement.

UNIT X: RECONSTRUCTION

Week 17

American Pageant, Chapter 22, The Ordeal of Reconstruction 1865-1877
Complete notes and take quiz

Key Topics: Social, political and economic effects of war in the North, South, and West; Reconstruction; Presidential and Radical Reconstruction; Southern state governments: aspirations, achievements, failures; Role of African Americans in politics, education and the economy; Compromise of 1877; Impact of Reconstruction;

ACTIVITIES & ASSESSMENT

Semester final: Model full-length AP exam as time allows

UNIT XI: RECOVERY & GROWTH IN AMERICA: 1865-1900

Week 18

American Pageant, Chapter 23, Political Paralysis in the Gilded Age 1869-1896 and Chapter 24, Industry Comes of Age 1865-1900
Complete notes and take quizzes

Key Topics: National politics and influence of corporate power; The Origins of the New South; (establish “post-bellum / Gilded Age” context for inter-related topics)

Week 19

American Pageant, Chapter 25, America Moves to the City 1865-1900
Complete notes and take quiz

Key Topics: National politics; Urban society in the Late Nineteenth Century; Urbanization and the lure of the city; City problems and machine politics; Intellectual and cultural movements and popular entertainment; Origins of Progressive reform: municipal, state, and national

ACTIVITIES & ASSESSMENT

“President’s Commission on the Problems of the Gilded Age” Role-play Preparation Paper
DBQ: (1996) In what ways and to what extent did constitutional and social developments between 1860 and 1877 amount to a revolution. Use the documents and your knowledge of the period from 1860-1877 to answer the question.

UNIT XII: THE AMERICAN WEST & THE WORLD

Week 20

American Pageant, Chapter 26 The Great West and the Agricultural Revolution 1865-1896
Complete notes and take quiz

Key Topics: Development of the West in the Late Nineteenth Century; Expansion and development of western railroads; Competitors for the West: miners, ranchers, homesteaders, and American Indians; Government policy toward American Indians; Gender, race, and ethnicity in the far West; Environment impacts of western settlement; Populism; Agrarian discontent and political issues of the late nineteenth century

Week 21

American Pageant, Chapter 27 The Path of Empire 1890-1899 and Chapter 28 America on the World Stage 1899-1909
Complete notes and take quizzes

Key Topics: National politics; The Emergence of America as a World Power; American imperialism: political and economic expansion;
Case Study Theme(s): Globalization; War and Diplomacy; Economic Transformations

ACTIVITIES & ASSESSMENT

2nd of 2 “The West” DBQ

2nd of 2 Essay

ESSAY: Write an essay exploring the topics such as: Railroads, trusts, laissez faire, “Gilded Age,” Social Darwinism, and populism.

UNIT XIII: PROGRESSIVISM & WORLD WAR I

Week 22

American Pageant, Chapter 29 Progressivism and the Republican Roosevelt 1901-1912
Complete notes and take quiz

Key Topics: Progressivism; Origins of Progressive reform: municipal, state, and national; Theodore Roosevelt, Taft, and Wilson as Progressive presidents; Women’s roles: family, workplace, education, politics and reform; Black America: urban migration and civil rights initiatives

Week 23

American Pageant, Chapter 30 Wilsonian progressivism at Home and Abroad 1912-1916 and Chapter 31 the War to End War 1917-1918
Complete notes and take quizzes

Key Topics: Progressivism; Wilson as Progressive president; Women’s roles: family, workplace, education, politics and reform; Black America: urban migration and civil rights initiatives; War in Europe and American neutrality; The First World War at home and abroad; Treaty of Versailles

ACTIVITIES & ASSESSMENT

“Booker T. Washington vs. W.E.B. DuBois” Mini-Debate and Quiz

Practice AP U.S. MC for Ch 21-30

Essay: How was the treaty defeated and why?

Essay: What was the American role in WWI and its effect on the USA?

DBQ: (1994) To what extent was late nineteenth-century and early twentieth-century United States expansionism and a continuation of past US expansionism and to what extent was it a departure. Or, compare and contrast the expansion of the 1840’s to the expansion of the after the Spanish American War.

UNIT XIV: THE JAZZ AGE (aka, “The Roaring ‘20s”)

Week 24

American Pageant, Chapter 32 American Life in the roaring twenties 1919-1929 and Chapter 33 The Politics of Boom and Bust 1920-1932

Complete notes and take quizzes

Key Topics: The New Era: 1920's; The business of America and the consumer economy; Republican politics: Harding, Coolidge, Hoover; The culture of Modernism: science, the arts and entertainment; Responses to Modernism: religious fundamentalism, nativism, and Prohibition; The ongoing struggle for equality: African Americans and women

ACTIVITIES & ASSESSMENT

UNIT XV: THE GREAT DEPRESSION AND THE NEW DEAL

Week 25

American Pageant, Chapter 34 The Great Depression and the New Deal 1933-1939

Complete notes and take quiz

Key Topics: The Great Depression and the New Deal; Causes of the Great Depression; The Hoover administration's response; Franklin Delano Roosevelt and the New Deal; Labor and union recognition; The New Deal coalition and its critics from the Right and the Left; Surviving hard times: American society during the Great Depression

ACTIVITIES & ASSESSMENT

"Hoover/FDR" DBQ Skill-builder Quiz

UNIT XVI: THE SECOND WORLD WAR

Week 26

American Pageant, Chapter 35 Franklin D. Roosevelt and the Shadow of War 1933-1941 and Chapter 36 America in World War II 1941-1945

Complete notes and take quizzes

Key Topics: The Second World War; the rise and fascism and militarism in Japan, Italy, and Germany; Prelude to war: policy of neutrality; The attack on Pearl Harbor and the United States declaration of war; Fighting a multifront war; Diplomacy, war aims, and wartime conferences; The United States as a global power in the Atomic Age; The Home Front During the War; Wartime mobilization of the economy; Urban migration and demographic changes; Women, work, and family during the war; Civil liberties and civil rights during wartime; War and regional development; Expansion of government power

ACTIVITIES & ASSESSMENT

Class designed DBQ project

DBQ (1984) President Franklin D. Roosevelt is commonly thought of as a liberal and President Herbert C. Hoover as a conservative. Assess the validity of this statement. Compare and contrast Herbert Hoover and FDR's plan for economic recovery During the Great Depression.

UNIT XVII: THE COLD WAR

Week 27

American Pageant, Chapter 37 The Cold War Begins 1945-1952

Complete notes and take quiz

Key Topics: The United States and the Early Cold War; Origins of the Cold War; Truman and containment; The Cold War in Asia: China, Korea, Japan; Diplomatic strategies; (Origins of) The Red Scare and McCarthyism; Impact of the Cold War on American Society

ACTIVITIES & ASSESSMENT

Essay: "War as an engine of transformational change; extent/ways" (Mobilization concept)

UNIT XVIII: EISENHOWER & THE 1950'S

Week 28

American Pageant, Chapter 38 The Eisenhower Era 1952-1960

Complete notes and take quiz

Key Topics: Eisenhower administration; The Red Scare and McCarthyism; The 1950s; Emergence of the modern civil rights movement; The affluent society and "the other America"; Consensus and conformity: suburbia and middle- class America; Social critics, nonconformists, and cultural rebels, Impact of changes in science, technology, and medicine

ACTIVITIES & ASSESSMENT

UNIT XIX: JFK AND THE NEW FRONTIER; LBJ AND THE GREAT SOCIETY

Week 29

American Pageant, Chapter 39 The Stormy Sixties 1960-1968

Complete notes and take quiz

Key Topics: Kennedy administration; Vietnam; The Turbulent 1960s; From the New Frontiers to the Great Society; Expanding movements for civil rights; Cold War confrontations: Asia, Latin America, and Europe; Beginning of Détente; The antiwar movement and the counterculture

ACTIVITIES & ASSESSMENT

DBQ (2001) What were the Cold War fears of the American people in the aftermath of the Second World War? How successfully did the administration of President Dwight D.

Eisenhower address these fears: Use the documents and your knowledge of the years 1948-1961 to construct your response.

UNIT XX: THE 1970'S

Week 30

American Pageant, Chapter 40 The Stalelated Seventies 1968-1980

Complete notes and take quiz

Key Topics: Politics and Economics at the End of the Twentieth Century; The election of 1968 and the “Silent Majority”; Nixon’s challenges: Vietnam, China, Watergate; Changes in the American economy: energy crisis, deindustrialization, the service economy

ACTIVITIES & ASSESSMENT

Vietnam Era Documents Quiz

UNIT XXI: THE RECENT PAST

Week 31

American Pageant, Chapter 41 The Resurgence of Conservatism 1980-2000 and

Chapter 42 The American People Face a New Century

Complete notes and take quizzes

Key Topics: The New Right and the Reagan revolution; End of the Cold War; Society and Culture at the End of the Twentieth Century; Demographic changes: immigration surge after 1965, sunbelt migration, “graying” of America, Revolutions in biotechnology, mass communication, and computers, Politics in a multicultural society; The United States in the Post-Cold War World; Globalization and the American economy; Unilateralism vs. multilateralism in foreign policy; Domestic and foreign terrorism, Environmental issues in a global context

ACTIVITIES & ASSESSMENT

DBQ (1995) Analyze the changes that occurred during the 1960’s in the goals, strategies and support of the movement for African American rights. Use the documents and your knowledge of the history of the 1960’s to construct your response.

Essay: Trace the development of the Woman’s movement from the 1870’s to the 1970’s.

DBQ: Class created and designed... LBJ or R. Reagan

UNIT XXII: AP REVIEW [POST-EXAM: SELECTED ENRICHMENT TOPICS]

Final dates for AP review testing and review activities to be determined

In-class exercise: AP released exam multiple choice with immediate discussion and feedback regarding “why this answer?” This will establish a diagnostic baseline for ongoing AP exam review.

Last graded in-class DBQ (extensive feedback, rubric work and plan of answer strategizing to follow)

80 Question released M/C – Test I*

Last grade in-class free response essay (extensive feedback, rubric work and plan of answer strategizing to follow)

80 Question released M/C – Test II*

80 Question released M/C – Test III*

*Each timed multiple choice test will be debriefed extensively by the instructor.

Selected Review Topics: 1492 – Present (Student surveys and instructor assessment will determine primary areas of emphasis for in-class review)

Mock AP Exam: Morning Session (8-12) or Afternoon session (1-4)

TEACHING STRATEGIES

On alternative days, this course will function as a “large lecture class.” However, abundant opportunities for class discussion, interactive debate, simulations and roleplays are also provided. Teaching strategies will focus on creating student opportunities to analyze and respond in class, to write AP-format timed essays.

Students are highly encouraged to complete a summer reading assignment before the course begins. Students will also complete intermittent map activities to familiarize themselves with United States geography, history and expansion.

In a progressive and cumulative fashion, instructions are given throughout the course on:

- Essay organization diagram for free-response questions
- Essay tasks for AP Exam free-response questions
- List of directive terms used in free-response questions
- Reminders for answering timed essay questions
- Essay frames/plan of answer strategies
- Generic free-response scoring guidelines
- Generic core-structure scoring guidelines
- Guidelines for responding to a DBQ
- Test packet for a DBQ (excerpted from an AP Released Exam)
- Generic DBQ core-scoring guidelines

STUDENT EVALUATION

Quizzes are given on the reading assignments. Occasional outside-of-class assignments may also count as daily grades. Use our district's computer/web-based grades program to plan forward for success and to examine your "feedback loop" of testing results.

Test formats are objective (multiple choice), free-response questions (called essay tests in the Course Syllabus), and DBQs – see the College Board website and in-class handouts for further details.

Homework is collected before students begin to take the unit exam. The homework consists of unit terms and/or outlines; questions about readings, notations, and/or assigned primary and secondary sources; charts that pertain to the unit (e.g., characteristics, similarities, and differences between presidential administrations, foreign and domestic policies, etc.) and applicable historical maps. Well-completed terms and course themes demonstrate a student's effort and most students find this to be indispensable in maintaining a high grade point average.

The semester exam is a requirement of the AP United States History course. It is comprehensive for all material covered during the first semester. A second semester exam may be given at the instructor's discretion.

The AP United States History Exam in May of each year is comprehensive, covering material from the entire school year. Students who are enrolled in the AP United States History course are fully expected to take the AP United States History Exam. Class time and after school reviews are held prior to the AP Exam. Optional before-school multiple choice testing will also be available on dates to be determined. In addition, many students participate in informal study group review sessions.