

ESSENTIAL LEARNINGS FOR HISTORY/SOCIAL SCIENCE

From the California State Content Standards

GRADE TWELVE: PRINCIPLES OF AMERICAN DEMOCRACY

Strand	Standard
Analysis Chronology and Geography	<ol style="list-style-type: none"> 1. Evaluate consequences of past events, comparing present to past. 2. Analyze changes in technology, politics, values, and beliefs 3. Use maps to interpret migration, and other effects of geography
Research, Point of View	<ol style="list-style-type: none"> 2. Identify bias and prejudice in historical interpretation 4. Collect, evaluate, and use primary and secondary sources in written presentations
Historical Interpretation	<ol style="list-style-type: none"> 1. Show connections between events and socio-economic/political issues of the time 2. Students recognize the complexity of historical causes and effects.
12.1 Principles and Values of Constitution, other documents	<ol style="list-style-type: none"> 3. Explain how the Constitution reflects a balance between public good and individual rights, and the self-evident truths of the Declaration of Independence. 5. Describe the systems of separated and shared powers, the role of organized interests, checks and balances, and an independent judiciary as articulated in the <i>Federalist Papers</i>.
12.2 The scope and limits of rights and obligations	<ol style="list-style-type: none"> 1. Discuss the meaning/importance of each of the Bill of Rights and how each is secured. 2. Discuss an individual's legal obligations to obey the law, serve as a juror, and pay taxes. 5. Describe the reciprocity between rights and obligations, respect for the rights of others.
12.3 Values and principles of a free society	<ol style="list-style-type: none"> 1. Explain how civil society provides opportunities for individuals to associate for social, cultural, religious, economic, and political purposes. 4. Compare the relationship of government and civil society in constitutional democracies to authoritarian and totalitarian regimes.
12.4 Three branches of government	<ol style="list-style-type: none"> 1. Know the provisions of Article I as to the legislative branch. 2. Explain how the Constitution can be amended. 4. Know the provisions of Article II as to the executive branch. 5. Know the provisions of Article III as to judicial power and the Supreme Court.
12.5 Landmark court cases and the Constitution	<ol style="list-style-type: none"> 1. Understand [with examples*] the changing interpretations of the Bill of Rights over time including interpretations of the basic freedoms of the 1st Amendment and the due process and equal-protection-under-the-law clauses of the 14th Amendment.
12.6 Election campaigns	<ol style="list-style-type: none"> 2. Discuss the history of the nomination process for presidential candidates. 3. Evaluate the roles of polls, campaign advertising, and campaign funding controversies. 4. Describe the means that citizens use to participate in the political process. *
12.7 National, state, local, tribal government	<ol style="list-style-type: none"> 2. Identify the major responsibilities and sources of revenue for state and local gov'ts. 4. Discuss 9th and 10th Amendments and interpretations of the federal government's power.
12.8 The Media	<ol style="list-style-type: none"> 1. Discuss the meaning and importance of a free and responsible press. 3. Explain how public officials use the media to communicate with the citizenry and shape public opinion.
12.9 Different philosophies of government	<ol style="list-style-type: none"> 1. Explain how the different philosophies of feudalism, mercantilism, socials, fascism, communism, monarchies, parliamentary systems, and constitutional democracies influence economic policies, social welfare, policies, and human rights practices.
12.10 Students formulate questions about importance of maintaining a balance between: majority rule and individual rights; disobedience and the rule of law; freedom of the press and the right to a fair trial; the relationship of religion and government.	

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From the California State Content Standards
GRADE TWELVE: PRINCIPLES OF ECONOMICS

****Because there is no STAR assessment in Economic, these essential learnings are based on the Golden State Exam teachers' guide and the framework than it is on the state content standards.**

Strand	Standard
12.1 Economic terms, concepts, reasoning	<ol style="list-style-type: none">1. Examine the causal relationship between scarcity and the need for choices.2. Explain opportunity cost and marginal benefit and marginal cost. <p>**The four factors of production.</p>
12.2 America's market economy in a global setting	<ol style="list-style-type: none">1. Understand concept of incentives to the law of supply and the law of demand.2. Discuss the effects of changes in supply /demand on scarcity, price, and quantity.3. Explain the roles of property rights, competition, and profit in a market economy.4. Explain how prices reflect the scarcity of goods/services and perform the allocative function in a market economy.5. Understand the process by which competition among buyers and sellers determines a market price.6. Describe the effect of price controls on buyers and sellers.7. Analyze how domestic and international competition in a market economy affects good and services produced and the quality quantity, and price of those products.
12.3 Influence of the government on the economy	<ol style="list-style-type: none">1. Understand how the role of government in a market economy often including providing for national defense, addressing environmental concerns, defining and enforcing property rights, making markets more competitive, and protecting consumers.3. Describe the aims of governmental fiscal policies and their influence on production, employment, and price levels.4. Understand the aims and tools of monetary policy and their effect on the economy.
12.4 US labor markets in a global setting	<ol style="list-style-type: none">1. Understand the operations of the labor market, establishment of labor unions, how unions gain benefits for members, minimum wage, and unemployment insurance.2. Describe the current economy and labor market: types of goods and services, skills needed by workers, impact of international competition.3. Discuss wage differences among jobs and professions using the law of supply/demand.
12.5 U.S economic behavior	<ol style="list-style-type: none">1. Distinguish between nominal and real data.2. Define the significance of an unemployment rate, the number of new jobs created monthly, inflation or deflation rates, and a rate of economic growth.
12.6 International trade	<ol style="list-style-type: none">2. Compare reasons for and the effects of trade restrictions during the Great Depression compared with present-day arguments among labor, business, and political leaders, over the effects of free trade on the economic and social interest of various groups.4. Explain foreign exchange, the manner in which exchange rates are determined, and the effects of the dollar's gaining or losing value relative to other currencies.