

ESSENTIAL STANDARDS: UNITED STATES HISTORY (8)

Strand	Standard
Analysis Skills Time and Place	1. Explain how major events are related to one another in time. 2. Construct various timelines of key events, people, and periods of history. 3. Use maps and documents to identify physical and cultural features.
Research, Evidence, and Point of View	1. Frame questions that can be answered by historical study and research. 2. Distinguish fact from opinion in historical narratives and stories. 5. Detect historical points of view and take historical context into consideration.
Historical Interpretation	1. Explain the central issues and problems from the past, using time and place. 2. Understand cause, effect, sequence, and correlation in historical events.
8.1 A constitutional democracy 3 items	2. Analyze philosophies of the Declaration of Independence, emphasizing individual rights. 3. Analyze how the American Revolution affected other countries, especially France.
8.2 Principles of the Constitution 4 items	1. Discuss the significance of the Magna Carta, English Bill of Rights, Mayflower Compact 6. Enumerate the powers of government set forth in the Constitution and liberties ensured by the Bill of Rights. 7. Describe the principles of federalism, separation of powers, checks and balances, and ways in which the Constitution protects individual rights.
8.3 The American Political System 3 items	4. Understand how the conflicts between Jefferson and Hamilton resulted in two parties. 6. Describe the basic law making process and how the Constitution provides for citizens to participate in and monitor the government.
8.4 Ideals of the New Nation 2 items	2. Explain the significance of famous speeches of the early nation. 4. Study traditions in art, music and literature of early national America through writings by Washington Irving and James Fenimore Cooper.
8.5 Foreign Policy in the Republic 2 items	1. Understand the political and economic causes and consequences of the War of 1812. 2. Know the changing boundaries of the U.S. and the influence of the Monroe Doctrine.
8.6 1800-1850 3 items	1. Discuss influences of industrialization and technological developments in the northeast. 3. List reasons for the wave of immigration from Northern Europe to US and growth of cities. 4 and 6. Study the lives of Black Americans and women and role in development of the nation.
8.7 People in the South 2 items	1. Describe the development of the agrarian economy in the South; discuss the significance of cotton and the cotton gin. 2. Trace the origins and development of slavery; its effects on black Americans and on the South's political, social, religious, economic, and cultural development.
8.8 People in the West 3 items	1. Discuss the election of A. Jackson in 1828, and the importance of Jacksonian democracy. 2. Describe the purpose, challenges, and economic incentives associated with westward expansion, including the concept of Manifest Destiny.

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8.9 The Abolition of Slavery 4 items	1. Describe the leaders of the movement. (John Brown, Harriet Tubman, Theodor Weld, William Lloyd Garrison and Frederick Douglass) Analyze the significant documents, decisions, and court cases related to the issue of slavery
8.10 The Civil War 4 items	1. Compare the conflicting interpretations of state and federal authority (Calhoun, Webster). 2. Trace the boundaries constituting the North and the South, the differences between the two regions, and the differences between agrarians and industrialists. 4. Discuss Abraham Lincoln's presidency and his significant writings and speeches and their relationship to the Declaration of Independence. * 6. Describe critical development and events in the war: battles, technology, surrender.
8.11 Reconstruction 3 items	1. List the original aims of Reconstruction and describe its effects on the political and social structures of different regions.
8.12 Transformation of the Economy 2 items	1. Trace patterns of agricultural and industrial development as they relate to climate, use of natural resources and trade; locate these on a map. 5. Examine the location and effects of urbanization, renewed immigration, and industrialization.* 6. Discuss child labor, working conditions, and laissez-faire policies toward big business and examine the labor movement, including its leaders, demand for collective bargaining, strikes and protests. 9. Name the significant inventors and their inventions and identify how they improved the quality of life (e.g., Edison, Bell, Wright Brothers).

* See California State H-SS standard for a full description