

HISTORY-SOCIAL SCIENCE DBQ - SCORING RUBRIC

<p>Advanced [6]</p>	<p>The student fully addresses all parts of the question. The response demonstrates an insightful, unique interpretation and comprehension of the documents.</p> <ul style="list-style-type: none"> - <i>Contains a clear, well developed thesis</i> - <i>Supports thesis with substantial relevant outside information in addition to the documents</i> - <i>Demonstrates an understanding of the complexity of the question, and provides effective analysis of the documents</i> - <i>Contains few if any errors</i>
<p>Proficient [5]</p>	<p>The student addresses all parts of the question. The response demonstrates a clear interpretation and comprehension of the documents.</p> <ul style="list-style-type: none"> - <i>Contains a clear, well developed thesis</i> - <i>Supports thesis with relevant information with limited outside information in addition to the documents</i> - <i>Effective analysis of documents</i> - <i>May contain minor errors</i>
<p>Basic [4]</p>	<p>The student satisfactorily responds to the question and demonstrates a satisfactory understanding of the major concepts in the documents.</p> <ul style="list-style-type: none"> - <i>Contains a clear thesis with limited development</i> - <i>Supports thesis with some details or examples from the documents</i> - <i>Limited analysis, mostly describes</i> - <i>May contain errors that do not detract from overall essay/argument</i>
<p>Below Basic [3]</p>	<p>The student responds to the question and demonstrates an understanding of some of the major concepts in the documents.</p> <ul style="list-style-type: none"> - <i>Thesis may be confused or underdeveloped</i> - <i>Supporting information from the documents is minimal or irrelevant</i> - <i>Limited or flawed analysis</i> - <i>May contain major errors</i>
<p>Far Below Basic [2]</p>	<p>The student demonstrates limited understanding of the concepts in the documents.</p> <ul style="list-style-type: none"> - <i>Lacks an appropriate thesis</i> - <i>Lacks appropriate supporting information</i> - <i>Minimal analysis with limited use of the documents</i> - <i>May contain major errors that detract from overall essay/argument</i>
<p>Far Below Basic [1] (Inappropriate Response)</p>	<p>The student does not respond to the question and/or lacks understanding of the documents.</p> <ul style="list-style-type: none"> - <i>No relevant response is given or the page is left blank</i>