

- Preparing Students to Respond to DBQs
 - A Step by Step Guide

Whole Class Practice

- Visual analysis
- Political cartoon analysis
- Document/excerpt analysis

Guided and Independent Practice

- 5-A-Day/Warm Up
- TCI Act It Outs
- Dialectal Journals
- HW or in class short response assignments
- Provide Feedback

Whole class explanation – breaking down the prompt

Review rubric and DBQ with class

- Model and non-model examples of thesis statements, intro paragraphs, or whole essay

Provide feedback to students on written responses

- Individually or in group

Continue to provide guided and independent practice

- APAARTS
- SOAPS

Provide students opportunities to talk about documents

- Reciprocal Teaching (RT)
- Think, Pair, Write, Share, Write
- Philosophical Chairs
- Socratic Seminar