

## Commonly Used Learning Strategies for ELLs

- anticipating guide: taps into prior knowledge and helps dispel misconceptions
- categorized/classify using charts or manipulatives.
- comparison/contrast charts and essays
- create a product to apply/synthesize information
- directed reading-thinking activities
- GIST
- gloss—marginal notes that define vocabulary or clarify and extend text.
- graphic organizers for content vocabulary—webs—concept definition maps
- Frayer Model
- guided note taking
- interpret visuals (timelines, flow charts, diagrams)
- Know-Want to Learn-Learn (KWL) chart
- observe, analyze, and report
- Plus-Minus-Interesting (PMI) chart
- review: book talk, pre-reading
- put items or events in sequence (oral, written, pictures) physical timeline
- quick write
- quick draw
- SQP2RS (*Making Content Comprehensible*, p. 84)
- study guide
- summarizing
- text to graphic organizer and back again
- think aloud: teacher models thinking by talking through difficult text or problem
- visual aids/mental images
- vocabulary development: derivation, context clues, semantic feature analysis, analogies, imagery, mnemonics, multiple sources
- writing to learn: journals, exploratory writing, research notes, summaries