

Developed Lesson Plan Format

Teaching American History Grant

Upon completion of the TCI Level I training, exposure to primary sources, and collaboration with TAH coaches develop your first quarter lesson plan into the following format:

Designer: _____

Publication Date: _____

Standard (Include analysis skills): _____

1. Key concepts (CA. Concepts Collection II)/Vocabulary:

Learning Outcome/ “Big Idea”/ “Essential Learning” (Objective): _____

EL/Inclusion Strategies: _____

Materials: _____

Opportunities to Learn/Perform (Procedure):

1. What will students need to do to achieve knowledge and skills identified in standards and learning outcomes? _____

Technology Component: _____

Resources (Indicate primary sources): _____

Assessment (Description of 2 or more assessment tasks with specific directions, questions, and prompts): _____

1. **Rubric to explain criteria (attach)**

**Send this completed form to Jill either through
district mail (3rd Floor Ed. Center)
or
email (jmpiume@fresno.k12.ca.us)
by September 12, 2005.**