

# Developed Lesson Plan Format

## Teaching American History Grant

Now that you have taught this Developed Lesson Plan in your classroom are there changes you would make before you teach it again? Please note the changes on the form and also answer the reflection questions.

**Designer:** \_\_\_\_\_

**Publication Date:** \_\_\_\_\_

**Standard (Include analysis skills and language arts standards):** \_\_\_\_\_

\_\_\_\_\_

**1. Key concepts (California Concepts Collection II/Vocabulary):**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Learning Outcome/ “Big Idea”/ “Essential Learning” (Objective):** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**TCI Strategies:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**EL/Inclusion Strategies:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Materials:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Opportunities to Learn/Perform (Procedure):**

1. What will students need to do to achieve knowledge and skills identified in standards and learning outcomes? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Technology Component:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Primary sources:** \_\_\_\_\_  
\_\_\_\_\_

**TCI Resources:** \_\_\_\_\_  
\_\_\_\_\_

**Other Resources:** \_\_\_\_\_  
\_\_\_\_\_

**Assessment (Description of 2 or more assessment tasks with specific directions, questions, and prompts):** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

1. Attach rubric to explain criteria (required)

**Reflection:**

1. What did student samples reveal? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
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**2. What do I need to model, change or adjust regarding criteria, assessment and opportunities to learn? \_\_\_\_\_**

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**\*\*DUE at to November 3, 2004 meeting\*\***

**Please submit with the following items:**

- **Completed form**
- **Student samples that represent high/medium/low**
- **All necessary handouts for lesson**

**Electronic form of lesson plan required also.**