

Developed Lesson Plan Format

Teaching American History Grant

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Standard (include analysis and language arts standards): **8.9.5** Analyze the significance of the States' Rights Doctrine, the Missouri Compromise (1820), the Wilmot Proviso (1846), the Compromise of 1850, Henry Clay's role in the Missouri Compromise and the Compromise of 1850, the Kansas-Nebraska Act (1854), the Dred Scott v. Sanford decision (1857), and the Lincoln-Douglas debates (1858). **8.10.3** Identify the constitutional issues posed by the doctrine of nullification and secession and the earliest origins of that doctrine. **8.10.4** Discuss Abraham Lincoln's presidency and his significant writings and speeches and their relationship to the Declaration of Independence, such as his "House Divided" speech (1858), Gettysburg Address (1863), Emancipation Proclamation (1863) and inaugural addresses (1861 and 1865).

Key Concepts (California Concepts Collection 2/Vocabulary): **Super Concept:** Conflict and Rights. **Thematic Concept:** Democracy and Pluralism. **Standards:** States rights, Sectionalism, and Secession.

Learning Outcome/ "Big Idea"/ "Essential Learning" (Objective):
Based on the America's founding principals, do individual states have the right to secede?

TCI Strategies: Preview, Response Group.

EL/Inclusion Strategies: Reading Comprehension: Ideas, arguments, and perspectives of text. Listening and Speaking Strategies: Comprehension, organization, delivery, and analysis of oral communication. Interactive, multiple intelligence groups.

Materials: History Alive Text.

Web sites:

Declaration of Independence-

(<http://www.ushistory.org/declaration/document/index.htm>)

The Lincoln/Douglas Debates-
(<http://lincoln.lib.niu.edu/biography7.html>)

Nullification

<http://campus.northpark.edu/history/WebChron/Glossary/Nullif.html>

Henry Clay on Preserving the Union

<http://teachingamericanhistory.org/library/index.asp?document=487>

John C. Calhoun on Preserving the Union

<http://www.uh.edu/~jrosin/John%20C.%20Calhoun.htm>

Lincoln's "House Divided" speech

<http://www.historyplace.com/lincoln/divided.htm>

Opportunities to Learn/Perform (Procedure):

1. **Preview:** Question for left side of notebook- Write a 3 part declaration of Independence to your parents. Be sure to include:
 - a. An explanation of why you think you have the *right* to Declare your Independence.
 - b. A list of grievances against your parents.
 - c. A formally written Conclusion. Be sure to sign it with your best signature.

2. Skill Builder and Response Groups:

- a. **Skill Builder-** In mixed ability pairs, students travel to 6 different stations in the room to read each of the above essays or speeches on the issue of secession. Using the pieces of Text, answer the Matrix Questions (Provided). After each section is complete, have it checked for accuracy before moving to the next. Completed matrix will be pasted into the Interactive Student Notebooks (Right Side).
- b. **Response Group-** Question for discussion is same as Lesson Objective: "Based on the America's founding principals, do individual states have the right to secede?" Scored class discussion. See attached Scored-Discussion Tally Sheet.
- c. **Debrief**

Technology Component: To print the text necessary for the skill builder portion of this lesson, or to assign web-based homework, please use the links provided above.

Primary resources (above links)

Assessment- Processing assignment: Essay question: Would you have supported a states' right to secede or preserving the Union? Why? Support your answer with at least four details.

Sample Quiz Question (CST Format):

The Ideals of life, liberty, and the persuit of happiness are expressed in the

- a. Lincoln/Davis debate
- b. House divided speech
- c. Declaration of Independence
- d. Declaration of Sentiments

Document	Question	Response	Eval.
Declaration Of Independence	What evidence from the declaration can you find to support the right of the States to secede?		
Lincoln-Douglass Debate	How did Lincoln feel about slavery? How did Douglass propose to address the expansion of slavery?		
Nullification	What does nullification mean? What are the origins of nullification in U.S. politics?		
Henry Clay	How did Senator Clay feel about nullification? What is the main idea of this speech?		
John C. Calhoun	According to Senator Calhoun, what must be done to preserve the Union?		
Lincoln's "House Divided Speech"	What 3 points in the Dred Scott Decision did Lincoln take issue with? In what direction did he think the U.S. was headed?		

States' Rights versus Preserving the Union Matrix

Scored -Discussion Tally Sheet