



**MINUTES - BOARD OF EDUCATION REGULAR MEETING
Fresno Unified School District
AUGUST 8, 2007**

**Fresno, California
August 8, 2007**

Office of the Board of Education, Fresno Unified School District, Education Center, 2309 Tulare Street, Fresno, California, 93721.

Regular Meeting

At a regular meeting of the Board of Education of Fresno Unified School District, held on August 8, 2007, there were present Members Asadoorian, Davis, Johnson, Nunez, Ryan, Vang, and President Mills. Also present was Superintendent Hanson.

President Mills convened the meeting at 3:03 p.m. in the Board Room and immediately adjourned to Closed Session to discuss personnel, negotiations and litigation matters. The Board of Education reconvened at 5:35 p.m., in the Board Room.

Staff Present

CFO Quinto, Associate Superintendents Hauser, Mecum, Tucker, Chief Technology Officer, Madden, Assistant Superintendents Bengel, Coronado, Franks, Jones, Locker, Marinovich, Persaud, Smits.

Reporting Out of Closed Session

1. By vote of 7-0-0, the Board took action in Closed Session to hire Perri Lynn Turnbull to Chief Information Officer.
2. By vote of 7-0-0, the Board took action in Closed Session to promote Virginia Kammer to Counselor, Middle School Leadership.
3. By vote of 7-0-0, the Board took action in Closed Session to promote Roslyin Bessard to Director, School Choice, Prevention and Intervention Department.
4. By vote of 7-0-0, the Board took action in Closed Session to promote Lisa Harrington to Principal II, Eaton Elementary School.
5. By vote of 7-0-0, the Board took action in Closed Session to promote Stephanie Collom to Principal II, Ewing Elementary School.
6. By vote of 7-0-0, the Board took action in Closed Session to promote Leslie Cox to Regional Instructional Specialist, Special Education Department.
7. By vote of 7-0-0, the Board took action in Closed Session to promote Allison Gonzales to Vice Principal I/Program Manager, Addams Elementary School.
8. By vote of 7-0-0, the Board took action in Closed Session to Cherie Walters to Vice Principal I/Program Manager, King Elementary School.
9. By vote of 7-0-0, the Board took action in Closed Session to hire Jack Kelly to Vice Principal I/Program Manager, Phoenix Academy.
10. By vote of 7-0-0, the Board took action in Closed Session to promote Diane Ostrem to Vice Principal I/Program Manager, Wishon Elementary School.
11. By vote of 7-0-0, the Board took action in Closed Session to Promote Teresa Morales to Vice Principal I/Program Manager, Wolters Elementary School.

Reporting Out of Closed Session – continued

12. By vote of 7-0-0, the Board took action in Closed Session to promote Eric Cuevas to Vice Principal II, Baird Middle School.
13. By vote of 7-0-0, the Board took action in Closed Session to promote Jeremy Shipman to Vice Principal II, Yosemite Middle School.
14. By vote of 7-0-0, the Board took action in Closed Session to promote Susan Swenson to Vice Principal III, Bullard High School.
15. By vote of 7-0-0, the Board took action in Closed Session to promote Chris Boswell to Vice Principal III, McLane High School.
16. By vote of 7-0-0, the Board took action in Closed Session to promote Diane Waite to Vice Principal III, Roosevelt High School.

Pledge of Allegiance

Barbery Dugan and Gina Touchstone led the Pledge of Allegiance. They not only volunteer their time in every way possible, but also lead in fund raising activities to sponsoring food drives. These parents have contributed greatly to making Wildcat Country a happy place for all to be. Wilson is truly fortunate to have such a caring and dedicated group of parents that have only one real goal: making Wilson a better school for children.

Minutes

APPROVED, as noted with corrections by Member Ryan and President Mills the draft minutes for the March 1, 2, and 7, 2007, Special Meetings, and March 14, 2007, Regular Meeting.

Member Ryan moved for approval, seconded by Member Nunez, which carried unanimously.

On motion by Member Vang, seconded by Member Johnson the Consent Agenda, exclusive of Agenda Items: A-4, A-7 and A-19, and A-31a, approved on a roll call vote of 7-0-0 as follows: Members Asadoorian, Davis, Johnson, Nunez, Ryan, Vang, and President Mills.

A. CONSENT AGENDA**A-1, Personnel List**

APPROVED, as recommended, the Personnel List, Appendix A, as submitted.

A-2, Findings of Fact and Recommendations of District Administrative Board

ADOPTED, as recommended the Findings of Fact and Recommendations of District Administrative Panels resulting from hearings on expulsion and readmittance cases conducted during the period since the July 17, 2007, Regular Board Meeting.

A-3, New Classified Job Description, Coordinator, After School Program

APPROVED, as recommended, a new classified job description for the Coordinator, After School Programs. Fresno Unified has received a grant from the State of California, Proposition 49, After School Education and Safety programs (ASES). The job duties align with regulations of the After School Safety and Education (ASES) program. Through agreements with the CSEA 125 union, the duties for this position are specific to the ASES program. The positions are funded by Proposition 49 funds from the Sate of California. The net budget effect is an increase of \$1,464,576 for 37 positions; 35 at school sites and two at the Central Office.

A. CONSENT AGENDA – continued

- A-4, New Classified Job Description, Instructional Assistant, After School Program**
PULLED for discussion.
- A-5, Provisional Internship Permits for Keshia Thomas-Alford, James Pardieu, Shawn Toomer, Nicole Frost-Herzog, and APPROVE Provisional Internship Renewals for Jeff Schmidt, Debbie Taylor, Juliann Millar-Herzog and Eleno Heredia**
APPROVED, as recommended, four (4) Provisional Internship Permits (PIP) for: Keshia Thomas-Alford to teach Math, James Pardieu to teach Chemistry, Shawn Toomer and Nicole Frost Herzog to teach Special Education. Also included in Board binders are four (4) Provisional Internship Permit Renewals (PIP Renewals) for: Jeff Schmidt, Debbie Taylor, Juliann Millar-Herzog and Eleno Heredia to teach Special Education.
- A-6, Renewal Agreement with California Teaching Fellows for J.E. Young Academic Center**
APPROVED, as recommended, the renewal Independent Contractor Services Agreement with California Teaching Fellows to provide tutorial services to improve student achievement in math and language arts at J.E. Young. Tutors are assigned to the CAHSEE math and English labs, EL lab, a middle school math and English lab, and a special lab for remediation of far below basic students. The agreement will commence on August 9, 2007 and will end June 30, 2008. Funding will be provided through site Title I funds in the amount of \$85,000.00.
- A-7, Renewal Independent Contractor Services Agreement with Action Learning Systems (ALS) for Cambridge High School**
PULLED for discussion.
- A-8, Renewal Agreement with the College Board for the Early Participation Program**
APPROVED, as recommended, agreement with the College Board to allow all Fresno Unified high schools to participate in the Early Participation Program. In 2005-06, Fresno Unified moved to provide the PSAT for all 10th grade students at the District's expense. Approval of this agreement, which is an initiative to encourage all students to prepare for college, will allow a fee reduction from \$13.00 to \$9.75 per student to be applied, saving the District approximately \$20,000.00 from the full fee. The agreement will commence on August 1, 2007 and will end March 31, 2008. Funding will be provided through the Secondary Divisions general funds in the amount of \$57,583.50.
- A-9, Addendum to a Contract with On-Site Counseling Program for Pyle Elementary School**
APPROVED, as recommended, an addendum a Contract for On-Site Counseling Program to provide counselors who work with at-risk students and their families that have been referred by teachers, administrators, and Student Success Teams for behavioral, emotional, and mental health issues that are barriers to achievement at Pyle Elementary School. The contract will commence August 9, 2007 and end June 30, 2008. Funding will be provided through Economic Impact Aid budget in the amount of \$15,000.00.

A. CONSENT AGENDA – continued

A-10, Addendum to a Contract with FamiliesFirst, Inc., for Ayer Elementary School

APPROVED, as recommended, an addendum to the contract for FamiliesFirst, Inc., to provide counselors to work with at-risk students and their families that have been referred by teachers, administrators and Student Success Teams for behavioral, emotional and mental health issues that are barriers to achievement at Ayer Elementary School. The contract will commence August 16, 2007 and will end June 30, 2008. Funding will be provided through Ayer’s Title I funds in the amount of \$15,000.

A-11, Renewal Contracts with Sean Nakagawa and Si Swun to Provide Training and Support for Teachers, Principals and District Staff through “Beyond the Basic Facts” and “Lesson Design”

APPROVED, as recommended, Contract with Sean Nakagawa and Si Swun to provide year-long training and support for math coaches, participating teachers, principals and district support staff through *Beyond the Basic Facts* and *Lesson Design* an aligned instructional system in the area of mathematics. Sean Nakagawa and Si Swun will provided initial training for coaches and support staff for five days over the summer. Due to this summer work and collaboration, FUSD seeks to contract with these consultants an additional six days during the 2007-08 school year to provide training to participating teachers, build internal trainer-of-trainers capacity of our coaches and support staff and provide guidance for a multi-year roll-out model. The contracts will commence on September 1, 2007 and will end April 30, 2008. Funding will be provided through Title II funds in the amount of \$11,148 for Sean Nakagawa and \$23,748 for Si Swun.

A-12, Local Agreement for Child Development Services Contract CSCC-7040 School Age Resource and ADOPT Resolution for Child Care Development Services

RATIFIED, as recommended, a local agreement for Child Development Services Contract CSCC-7040 CCDF School Age Resource with the Fresno Unified School District Child Development program to provide resource materials serving school age children kindergarten through 3rd grade in the after school program. The period for expenditures is effective from July 1, 2007 through June 30, 2008. Funding provided through the California Department of Education Child Care and Development Fund in the amount of \$2,287.

A-13, Local Agreement for Child Development Services Contract CCAP-7056 Infant Toddler Resource and ADOPT Resolution

RATIFIED, as recommended, a local agreement for Child Development Services Contract CCAP-7056 Infant Toddler Resource with the Fresno Unified School District (FUSD) Child Development Center and California School Age Families Education (CalSAFE) program to provide instructional materials and supplies serving infants and toddlers ages birth to three years in our Child Development Centers, and Parent and Child Education Centers. The period for expenditures is effective from July 1, 2007 through June 30, 2008. The Funding provided through the California Department of Education Child Care and Development Fund in the amount of \$7,063.

A. CONSENT AGENDA – continued

A-14, Renewal Application for the Child and Adult Care Food Program for Parent and Child Education (PACE)

RATIFIED, as recommended, the annual renewal agreement with the Department of Education for participation in the Child and Adult Care Food Program (CACFP). Funds from CACFP reimburse the District's Parent and Child Education (PACE) Programs for all meals served to eligible children. The CACFP ensures all children enrolled in the PACE Programs receive adequate nutrition while they are in school. The period for which expenditures may be made with these funds shall be from July 1, 2007 through June 30, 2008. Funding will be provided through the State of California Child Development Services, Department of Education, Child and Adult Care Food Program. The funding of this contract is contingent upon the appropriation and availability of funds for a reimbursable amount of up to \$97,618.00.

A-15, Renewal Contract with Fresno County Office of Education to Provide SB472 (formerly AB466) Professional Development for Teachers of Mathematics in Kindergarten through Algebra

APPROVED, as recommended, a renewal contract with the Fresno County Office of Education to provide professional development for approximately 125 elementary and middle school mathematics teachers. Contractor agrees to provide 5-day institutes that are specifically designed to support full implementation of the District's adopted State-approved elementary mathematics program. Principals are welcome to attend and participate in this training. Trainings will be provided during the school year with sub-release time for up to 40 participants in each session. This contract will commence on September 1, 2007 and will end June 30, 2008. The cost of the training is \$750 per participant and will be provided through SB472 Reimbursement State Funds and Title I Professional Development Funds.

A-16, Renewal Contract with San Joaquin County Office of Education to Provide SB472 (formerly AB466) Reading/Language Arts Professional Development in Grades K-6

RATIFIED, as recommended, a renewal contract with the San Joaquin County Office of Education to provide professional development for approximately 300 elementary school reading/language arts teachers for 5-day institutes that are specifically designed to support full implementation of the District's adopted State-approved elementary reading language arts program. Teachers will receive 40 hours of training by attending five 8-hour days. This contract commenced on July 1, 2007 and will end June 30, 2008. Funding will be provided through SB472 at a cost of \$850 per participant Reimbursement State Funds, Title I Professional Development Funds, and the Reading First Initiative Funds for a total of \$255,000.00.

A-17, Renewal Agreement with the California Department of Education for the Agricultural Vocational Education Incentive Grant for Duncan Polytechnical High School

RATIFIED, as recommended, a renewal Agreement with the California Department of Education for the Agricultural Vocational Education Incentive Grant. The grant is based on the number of agricultural teachers, supervision period for independent agricultural projects and summer agricultural farm supervision. Duncan Polytechnical High School has been receiving funding for the past seven years. The contract commenced on July 1, 2007 and will end June 30, 2008. Funding will be provided through the Grant Funding in the amount of \$17,160.00.

A. CONSENT AGENDA – continued

A-18, Renewal Memorandum of Understanding with the Fresno County Economic Opportunities Commission for an After-Care Case Manager

APPROVED, as recommended, a renewal Memorandum of Understanding with the Fresno County Economic Opportunities Commission, Sanctuary Youth Shelter, to provide one After-Care Case Manager to assist with student enrollment, attendance, and achievement of homeless and runaway teens as well as other social needs such as housing, clothing, food, health, and mental health referrals. The Case Manager will work with Project ACCESS for the Office of State and Federal Programs providing the following services: provide appropriate case management services to current and former residents of the Sanctuary, homeless and runaway shelter, who qualify for FUSD homeless services. The MOU will commence on August 15, 2007 and will end June 30, 2008. Funding will be provided through mandatory Title I funds for homeless education in the amount of \$22,000.00.

A-19, Contracts with Fresno Pacific University, and California State University, Fresno for Three Intern School Psychologists for the 2007-08 School Year

PULLED for discussion.

A-20, Contract with Diamond Learning Center, Inc., for Special Education Services for Students Receiving Services From a Non-Public Agency—Learning A.R.T.S., in Citrus Heights, CA

RATIFIED, as recommended, contract with Diamond Learning Center, Inc. to provide special education and/or related services to an individual with exceptional needs under the authorization of Education Code Sections 56157 and 56366.7. The district is required to provide services to students through age 22. The services are required as part of the student's IEP. The contract commenced July 1, 2007 and will end June 30, 2008. Funding will be provided through the Special Education budget, in the amount of \$24,990.24.

A-21, Applied Behavior Analysis Practicum Agreement with California State University, Fresno (CSUF) for Four CSUF Students

APPROVED, as recommended, Applied Behavior Analysis Practicum Agreement with California State University, Fresno, department of Psychology to meet the growing need for behavior analysts in our community in Fresno Unified. These students will meet the degree, coursework, and experience requirements for national board certification as behavior analysts upon graduation. Practicum placement is required to allow for each of 4 practicum students 10 – 20 on-site hours per week. These students will assist in behavior management, conducting functional behavior assessments and provide support for teachers/staff in behavior analytic program implementation. The agreement will commence on September 4, 2007 and will end May 11, 2008. Funding will be provided through the Special Education budget in the amount of \$25,920.00.

A-22, Renewal Agreement with Specialty Medical Group Central California, Inc., for Fresno Unified Student Health Services

RATIFIED, as recommended, a renewal Agreement with Specialty Medical Group Central California, Inc., (SMG) to provide consulting services to assist the school district in the management of health issues pertaining to students. The services provided by SMG have been beneficial to FUSD students, parents and Student Health Clinic Nurse Practitioners and continued services are necessary for clinical supervision. The renewal of this agreement commenced on August 1, 2007 and will end July 31, 2008. Funding will be provided through Medi-Cal budget in the amount of \$15,600.00.

A. CONSENT AGENDA – continued

A-23, Independent Contractor Services Agreement with the Deaf and Hard of Hearing Service Center (DHHSC) to Provide Interpreting Services

RATIFIED, as recommended, an Independent Contractor Services Agreement with the Deaf and Hard of Hearing Service Center (DHHSC) to provide interpreting services and additional interpreting services for students, parents, and employees who are deaf or hard of hearing when educational interpreters are not available. The contract commenced on July 1, 2007 and will end June 30, 2008. Funding will be provided through the Special Education budget, in the amount of \$50,000.00. A breakdown of services provided and the cost for those services is included in the back-up material.

A-24, Master and Individual Service Agreements for Nonpublic, Nonsectarian School/Agency with South San Joaquin Education Center in Manteca, CA

RATIFIED, as recommended, Master Agreement for nonpublic, nonsectarian school/agency services and Individual Service Agreement with South San Joaquin Education Center in Manteca, California, to provide special education and/or related services for one individual with special needs. When it is determined, per the student's IEP, that residential services are required, County Mental Health conducts a search to locate an appropriate placement and the contract process cannot begin until the student is placed. The agreement commenced on July 1, 2007 and will end June 30, 2008. Funding will be provided through the Special Education budget in the amount of \$35,550.90.

A-25, Independent Contractor Services Agreement with Progressus Therapy, Inc. (Progressus), Tampa, Florida for Students Receiving Speech Therapy Services

RATIFIED, as recommended, an Independent Contractor Services Agreement with Progressus Therapy, Inc., to provide a Speech Therapist to perform speech language therapy for students with special needs. The services are required as part of the students' IEPs, therefore, the District is responsible to remit payment for these services. The agreement commenced on August 1, 2007 and will end June 30, 2008. Funding will be provided through the Special Education budget in the amount of \$87,750.00.

A-26, Independent Contractor Services Agreement with Cullinan Education Center

RATIFIED, as recommended, an Independent Contractor Services Agreement with Cullinan Education Center for six students to provide educational tutoring services as required by Students' IEPs and Due Process Agreement. The agreement commenced on July 1, 2007 and will end June 30, 2008. Funding will be provided through the General Special Education budget in the amount of \$33,305.00.

A-27, Memorandum of Understanding with Central Valley Regional Center (CVRC)

RATIFIED, as recommended, Memorandum of Understanding with Central Valley Regional Center (CVRC) to continue early intervention services for Part C – Early Start eligible infants who reside within FUSDs boundaries, who are clients of CVRC, and who have been identified in need of an early intervention program. Fresno Unified serves the state mandate of 83 infants plus up to 70 eligible students. The 2007-08 agreement sets 60 additional children as the baseline and allows for more than 60 at the same rate of pay. The MOU commenced on July 1, 2007 and will end June 30, 2008. No fiscal impact. The income from CVRC covers the services for eligible students (\$745.50)/infant/month).

A. CONSENT AGENDA – continued

A-28, Renewal Independent Contractor Services Agreement with Kontraband Interdiction and Detection Services (K.I.D.S.)

APPROVED, as recommended, a renewal Independent Contractor Services Agreement with Kontraband Interdiction and Detection Services to continue the effort to deter the possession of drugs, alcohol and weapons on school campuses and provide service to middle and high schools requesting their visits. Parents are notified via school bulletins and the vendors provide free demonstrations to sites using the dogs for the first time. A school site requesting canine services receives an average of four (4) visits per school year and the number of visits may vary depending on school site circumstances, as assessed by the Principal. The agreement will commence on August 9, 2007 and will end June 30, 2008. Funding will be provided through Risk Managements Department Property/Liability Internal Service funds in the amount of \$22,496.00.

A-29, Independent Contractor Services Agreement with Interquest Detection Canines

APPROVED, as recommended, an Independent Contractor Services Agreement with Interquest Detection Canines to continue the effort to deter the possession of drugs, alcohol and weapons on school campuses. Interdiction Detection Canines provides service to middle and high schools requesting their visits. Parents are notified via school bulletins and the vendors provide free demonstrations to sites using the dogs for the first time. A school site requesting canine services receives an average of four (4) visits per school year and the number of visits may vary depending on school site circumstances, as assessed by the Principal. The agreement will commence on August 9, 2007 and will end June 30, 2008. Funding will be provided through Risk Managements Department Property/Liability Internal Service funds in the amount of \$9,440.00.

A-30, Agricultural Vocational Education Incentive Grant Application with the California Department of Education for Specialized Grant Funding for 2007-2008 School Year

APPROVED, as recommended, an application to the California Department of Education for the Agricultural Vocational Education Incentive Grant Application for Specialized Grant Funding. The cycle of funding to Duncan Polytechnical High School's Agricultural program is every three years. The contract period is July 1, 2007 through June 30, 2008. Funding will be provided through the Grant funds for a maximum of \$10,000.

A-31, APPROVE Submission of USA Grant Application to the U.S. Environmental Protection Agency West Coast Collaborative for Clean School Bus

APPROVED, as recommended, a Grant Application with the U.S. Environmental Protection Agency for the Clean School Bus USA Programs (CSBUSA). The U.S. Environmental Protection funds school bus projects that will reduce diesel emissions as part of the West Coast Collaborative and Clean School Bus USA programs and focus to minimize children's exposure to diesel by reducing pollution from school buses. Fresno Unified School will replace two older model buses with two new clean air buses at \$181,000 per bus – a total cost of \$362,000.00. Funding will be provided through the U.S. Environmental Protection Agency in the amount of \$343,900 and the District cost will be \$18,100 (5% as the match).

A-31a, Revision to Magnet Policy – 5116.2

PULLED for discussion.

A. CONSENT AGENDA – continued

A-32, Change Order #2 to Bid #2623-04, Construction of Nutrition Center, Package 4 – Structural Steel

RATIFIED, as recommended, Change Order #2 to Bid #2623-04, Construction of Nutrition Center, Package 4 – Structural Steel. This change order includes numerous additions of steel framing to enhance support for the building, as required. The amount of this change order is \$33,094.35. Sufficient funds have been budgeted for and are available in the Central Valley Support Services Joint Powers Agency Lease Revenue Bonds. Anticipated expenditures will be from fiscal year 2007/08.

A-33, Change Order #1 to Bid #2623-06, Construction of Nutrition Center, Package 6 – Roofing and Waterproofing

RATIFIED, as recommended, Change Order #1 to Bid #2623-06, Construction of Nutrition Center, Package 6 – Roofing and Waterproofing. This change order compensates for the additional roof jacks needed at three mechanical platforms. The amount of this change order is \$3,553.49. Sufficient funds have been budgeted for and are available in the Central Valley Support Services Joint Powers Agency Lease Revenue Bonds. Anticipated expenditures will be from fiscal year 2007/08.

A-34, Change Order #1 to Bid #2623-14, Construction of Nutrition Center, Package 14 – Fire Sprinklers

RATIFIED, as recommended, Change Order #1 to Bid #2623-14, Construction of Nutrition Center, Package 14 – Fire Sprinklers. This change order includes the revision of the fire sprinkle system from a Class 1 to a Class 3, as required by the Fire Department. The amount of this change order is \$52,800.00. Sufficient funds have been budgeted for and are available in the Central Valley Support Services Joint Powers Agency Lease Revenue Bonds. Anticipated expenditures will be from fiscal year 2007/08.

A-35, Bid #2623-18, Construction of Nutrition Center, Package 18 – Paving

AWARDED, as recommended, Bid #2623-18, for the paving work to complete the Nutrition Center to the lowest responsive and responsible bidder, a copy of the low bid is available in the Board office.

- Cruco Construction, Fresno \$ 286,700.00

Sufficient funds have been budgeted for and are available in the Central Valley Support Services Joint Powers Agency Lease Revenue Bonds. Anticipated expenditures will be from fiscal year 2007/08.

A-36, Change Order #1 to Bid #2624, Construction of Deborah Williams Elementary School

RATIFIED, as recommended, Change Order #1 to Bid #2624, Construction of Deborah Williams Elementary School. This change order includes the addition of street lights and traffic signals required by the city, relocating fire hydrants, a revision of door hardware, providing required access to the back of the stage, adding height to the service yard block wall and upgrading 30 linear feet of piping required by Fresno Irrigation District. The amount of this change order is \$253,270.08. Sufficient funds have been budgeted for and are available in the Measure K, Series C Fund. Anticipated expenditures will be from fiscal year 2007/08.

A. CONSENT AGENDA – continued**A-37, Change Order #3 to Bid #2625, Construction of Mario G. Olmos Elementary School**

RATIFIED, as recommended, Change Order #3 to Bid #2625, Construction of Mario G. Olmos Elementary School. This Change Order covers the installation and site work for eight (8) relocatable classrooms. The amount of this change order is \$371,269.00. Sufficient funds have been budgeted for and are available in the Measure K, Series C Fund. Anticipated expenditures will be from fiscal year 2007/08.

A-38, Filing of the Notice of Completion for Bid #2711A, Asphalt Rehabilitation at Ft. Miller Middle School

RATIFIED, as recommended, the Notice of Completion for Bid #2711A, Asphalt Rehabilitation at Ft. Miller Middle School. The project has been completed according to plans and specifications. Project completed and funded with Deferred Maintenance Funds.

A-39, Bid #2740, Purchase of Six (6) Compressed Natural Gas (CNG) Buses

AWARDED, as recommended, Bid #2740, purchase of six compressed Natural Gas (CNG) Buses to the following lowest responsive and responsible bidder to:

- AZ Bus Sales, Colton, CA \$1,059,574.48

Sufficient funds have been budgeted for and are available in the Transportation Fund. Anticipated expenditures will be from fiscal year 2007/08. The District has applied and received federal participation for the procurement of the buses. It is anticipated that the District will be reimbursed a total of \$625,000.00 under the Congestion Mitigation and Air Quality (CMAQ) Program. Additionally, the San Joaquin Valley Air Pollution Control District has agreed to reimburse up to an additional \$177,828.00 toward the purchase of the buses.

A-40, Claim #07-0323-0085 (Minor)

DENIED, as recommended, Claim #07-0323-0085 for Damages from (Minor). The matter has been referred to the District's Director of Benefits and Risk Management for further handling.

A-41, Purchase Orders from June 1, 2007 through July 4, 2007

RATIFIED, as recommended, a listing of purchase orders, in excess of \$10,000, submitted for ratification by the Board.

UNSCHEDULED ORAL COMMUNICATIONS**Tara Jackson**

Presented a career planning program offered to the high schools on how it will benefit all high school students whether they are entering college, workforce or military to assist them in choosing a major. If they are entering the workforce, it will help them match their interest with their skills. This program meets the National Career Development Association and the American School Counselors Association and is free to the schools and supported by Governor Schwarzenegger and State Superintendent O'Connell.

UNSCHEDULED ORAL COMMUNICATIONS – continued**Jose Castro**

On March 8, 2006 he presented a petition to support the students who are below and far below basic and has received no response from the Superintendent or administration. He questioned why the district did not respond to the petition he submitted and why is the Fresno Adult school offering this program to assist students in the evening? He questioned funding for students who are at risk? When is this district going to implement the funds for the EL students to overcome the English barriers? He is hoping the superintendent will intervene in this matter and in the future, when he submits a petition, he would like a response back in writing. He also expressed concerns that at a public meeting, he was not given respect and was questioned why he was attending the meeting and was not allowed to ask questions. He filed a complaint to the Superintendent and the matter was referred to Assistant Superintendent Bengel and she acknowledged that the person who addressed him was out of line and he would like a public apology from this individual.

President Mills stated that the Board and Superintendent are in receipt of the handout and the matter has been referred to the Superintendent.

Joe Barron

He requested Assistant Superintendent Jones and staff to observe the district's autism certification program at Powers. The concerns he had was on how the data was not being collected in the matter consistent with research based practices of applied behavioral analysis in fact it was borderline haphazard. This will not be reflected on a practice that is acknowledged under ABA and new goals would not be tailored because the consideration of an extended school year program as dictated under current education code and various other statutory guidelines do not promote preparing a student for the next higher academic level or retailoring goals as goals are mastered or students become proficient. He will make himself available for Assistant Superintendent Jones, staff, board members or superintendent to discuss in detail.

B. CONFERENCE/DISCUSSION AGENDA**A-4, New Classified Job Description, Instructional Assistant, After School Program**

APPROVED, as recommended, the new classified job description for Instructional Assistant, After School Program. Fresno Unified has received a grant from the State of California, Proposition 49, After School Education and Safety program (ASES). The position described in this job description has been developed to oversee the new program that will standardize curriculum and enrichment programs at all FUSD sites. These are non-fee based programs. Funding will be provided through Prop 49 funds for a total cost of \$7,049 with \$566 for a total annual cost of \$7,615 for one position of (3.5 hours).

Member Vang expressed concerns with the number of hours and will there be a challenge in hiring an employee that speaks the language and will the district look at hiring practices?

Associate Superintendent Mecum stated that the Human Resources will look into Member Vang's concern.

Member Vang moved for approval, seconded by Member Davis, which carried unanimously.

B. CONFERENCE/DISCUSSION AGENDA – continued**A-7, Renewal Independent Contractor Services Agreement with Action Learning Systems (ALS) for Cambridge High School**

APPROVED, as recommended, an Independent Contractor Services Agreement for on-going services for Action Learning Systems to provide continuity in Accountability and Content Area Coaching to the Instructional Leadership team and 21 teachers at Cambridge High School. ALS instruction will be held in part during class time with substitutes provided; additional instruction will take place after school. Success will be measured through the increase of CAHSEE pass rates and increased district benchmark and AYP scores. The agreement will commence on August 20, 2007 and will end June 1, 2008. Funding will be provided through site Title I and LEP funds in the amount of \$74,000.00.

The following individual addressed the board with his thoughts regarding this agenda item.

- Jose Castro expressed concerns with the funding source being used for this contract.

Assistant Superintendent Marinovich stated that the School Site Council approved these funds prior to bringing this item for board approval.

Member Vang moved for approval, seconded by Member Davis, which carried unanimously.

A-19, Contracts with Fresno Pacific University, and California State University, Fresno for Three Intern School Psychologists for the 2007-08 School Year

APPROVED, as recommended, contracts for three school psychologist interns with, Fresno Pacific University (1), and California State University, Fresno (2), who will work with district school psychologists in providing services to students during the 2007-08 school year. These contracts provide placements for three school psychologist interns within FUSD as a condition of training. The contracts will commence upon Board approval and will end June 13, 2008. Funding will be provided through the Special Education budget for a total of \$60,000.00.

Member Vang expressed concerns and noted personal information being displayed on the documents provided.

Assistant Superintendent Jones stated the matter would be taken care of.

Member Vang moved for approval, seconded by Member Davis, which carried unanimously.

A-31a Revision to Magnet Policy – 5116.2

APPROVED, as recommended, the Revised Magnet Policy – 5116.2. As part of its evaluation for the FUSD's magnet grant application for eligibility for funding pursuant to the Magnet Schools Assistance Project, the Office for Civil Rights ("OCR") reviewed the FUSD's magnet policy. In reviewing the magnet policy, the OCR raised issues regarding certain provisions of the magnet policy regarding eligibility of special education students for magnet schools. The issues raised have been discussed with staff and legal counsel, and to ensure eligibility for funding for the Magnet Schools Assistance Project, the magnet policy has been revised to address the issues raised by OCR. The proposed revised magnet policy has been reviewed by FUSD Legal Counsel. Eligibility for funding of the Fresno Unified's Magnet grant application pursuant to the federal Magnet Schools Assistance Project of over \$8.8 million.

B. CONFERENCE/DISCUSSION AGENDA – continued**A-31a Revision to Magnet Policy – 5116.2 – continued**

The following individual addressed the Board with their thoughts regarding this agenda item:

- Michael O'Hare stated that he had no opposition to the revision of the board policy, but expressed concerns with the procedure and the placement of the agenda item and not been given a 72 hour notice that is required by the Brown Act. He questioned when was the district made aware of the concerns by the Office for Civil Rights concerning this board policy as it pertains to the Magnet Schools? He questioned if the board can receive this item tonight and return this item to the next board meeting for action, this would show that the board is sensitive to the community and making sure that there are public notices on what the district is trying to do.

President Mills stated that the district is seeking to modify this policy to bring to compliance so the district does not lose a grant.

Superintendent Hanson stated that this is not an attempt to go around the policies. He stated that he received a call for the need to bring this item forward and given the fact that if it did not have a change in policy; \$8.8 million dollars was threatened.

Assistant Superintendent Jones stated that the district received notice a week ago from legal counsel in Washington, D.C. who assists the district on the policy and Magnet grants. He stated that OCR informed legal counsel that the district's grant was in jeopardy with the language in the policy. The revisions are only for the district's finance piece and it will not affect students with special needs. He did contact legal counsel and requested an opinion on placing this item on the agenda.

President Mills stated that she inquired on this item because it was a policy and was being placed on the consent agenda for the first time for adoption. But she noted that the district did post the agenda on Friday, which complies with the Brown Act and requested legal counsel to address this item.

Legal Counsel deGoede stated that the district did post the addendum within the time frame to meet the 72 hours as according to the Brown Act. In addition, the matter in adopting a board policy revision can be accomplished in one reading. Pursuant to the board bylaw 9311, it specifically states "before adoption, policies shall normally be given two readings by the Board and the Board may waive the second reading if the board chooses. Clearly in adoption of this board policy is legal and also with the Brown Act.

The following individual addressed the board with his thoughts regarding this agenda item:

- Tony Pings stated that he is not comfortable with that or the process with a board policy that is such an important item coming forward without the time for review. He also expressed concerns with the GATE program, which is exclusionary at this point and has always been. They have a formal or informal policy and don't even list its reasons and criteria for actual selection which is unfortunate that IEP based students are not allowed in. Only the students that are in are through those parents that have special connections who have been let into to calm the waters. The district needs to deal with the issues of allowing special needs kids under inclusion programs because they are really talking about two different classifications of special education kids, those who are qualified who should be let in on merit and those who should be let in under inclusion. Those are significantly different directions you are not addressing.

B. CONFERENCE/DISCUSSION AGENDA – continued**A-31a Revision to Magnet Policy – 5116.2 – continued**

Assistant Superintendent Jones stated only two sections of the policy applied to the district's financial exposure and not the actual process of accepting or evaluating students of special needs performance based magnet programs. The district trying to work in collaboration with the Magnet office and bring this forward.

Member Ryan stated that Mr. Pings made some good points and the board does need to review this whole policy at some point. She suggested in the future when there is an addition to the agenda a few lines of explanation should be given as to why it is coming on late. She took the opportunity to reiterate what she has been say for the last couple of months. When the board calls for a special meeting, the district legally only needs to give 24 hours notice, but as soon as the board knows that the meeting is being called, the district needs to get that notice out and not wait for the 24 hour posting. The district's obligation is to inform the public as quickly as possible that the board will be conducting a special meeting.

Principal Mills concurred with Member Ryan's comments and concurred with Mr. Pings comments with the policy having two readings so there could be more discussion and comments.

President Mills called for a motion for approval of this item.

Member Ryan moved for approval, seconded by Member Davis, which carried unanimously.

The following individual addressed the board with his thoughts regarding this agenda item:

- Michael O'Hare stated that under the bylaws the board may waive a second reading which means theoretically the board would have to vote to waive the second reading before they can vote on the issue itself and that's why when putting it on the consent agenda it doesn't even give the board that right to waive the second reading and he showed counsel that there is a provision to waive the second reading, but that means they would have to vote to waive it before you can vote on the provision itself.

Legal Counsel deGoede made statement that she does not believe the board needs a formal vote to waive a second reading. She believes it was on the consent agenda, it was pulled to give the board and the public an opportunity to discuss the matter, it's clearly there for approval and so they have made the decision to place it on the agenda that waives the second reading to move forward and approve.

B-42, Assembly Bill 78 Curriculum for Grades 2-11

ADOPTED, as recommended, AB78 for the Curriculum for Grades 2-11. AB78 became the basis for the development of the Hmong Voices Curriculum. Funding was provided through the Title III funds.

Associate Superintendent Tucker and Administrator Resciniti and Director Garcia presented an overview of AB78 Curriculum for Grades 2 through 11. A response to the need for Southeast Asian children to learn about their heritage. The curriculum includes the contributions of the Southeast Asians during the U.S. 'Secret War' in Laos.

B. CONFERENCE/DISCUSSION AGENDA – continued**B-42, Assembly Bill 78 Curriculum for Grades 2-11 – continued**

The purpose of the Hmong Voices Curriculum is threefold: 1) publish a booklet of Hmong history, culture, and their role in the Vietnam War for educators and the general public, 2) provide lesson plans for teachers in grades 2-11, and 3) produce digital video stories of different Hmong individual's war experience. This curriculum will provide a rich resource for Fresno Unified School District educators as well as help diminish stereotypes about the Hmong culture and help Hmong students to value their heritage and take pride in their culture. Professional development and materials will be offered to teachers and administrators during the 2007-08 school year.

Comments were made by Members Vang, Asadoorian, Ryan, and Nunez.

Member Vang moved for approval, seconded by President Mills, which carried unanimously.

B-43, Special Education Functional Skills Curriculum Adoption K-12, All Subject Areas

ADOPTED, as recommended, the Special Education Functional Skills Curriculum adoption K-12 all subject areas. Funding will be provided through Restricted Lottery funds in the amount of \$400,000.00.

Associate Superintendent Jones and staff presented the Special Education Functional Skills Curriculum for K-12, all subject areas. In keeping with our goal of providing students with special needs the best possible education program in order to reach their individual potential, we must provide teachers with the appropriate curriculum and teaching tools. This adoption is the first major step toward achieving that goal. In addition, two of the FCMAT recommendations for the Moderate/Severe Special Day Classes are:

- 1) Adopt and implement research based curriculum for special education students with moderate/severe disabilities consistent across the district.
 - a. Develop pacing charts aligned to the subset of California Content Standards
- 2) Provide teachers with appropriate, ongoing Professional Development.

The following individuals addressed the board with their thoughts and concerns regarding this agenda item:

- Joe Barron stated that as a parent and a member of CAC he applauds the efforts of Assistant Superintendent Jones and staff from Special Education for moving forward in the development of the curriculum. He offered a suggestion and hopes the staff will offer collaboration with PAR/BTSA to work with consulting teachers to help facilitate and further implement the adoption process. He also cautions the staff that in developing these processes; not exclude general education teachers.
- Tony Pings stated that he is in support of the adoption of this program and personally he feels it needs interactive software. He expressed concerns with the information that is before the board tonight. This is one of ten areas that needs adoption, but that the district does not have. There is an \$80 million program and this is the first time the board has had any direction for the classroom teacher. There is no support necessary to train the teachers with no funding for the training for the adopted curriculum, there is no accountability, the structure at special education that has no jurisdiction over the teacher in the classroom who the principal does who does not either have training or accountability to even follow this. He encourages the board to have staff follow through with the process

B. CONFERENCE/DISCUSSION AGENDA – continued**B-43, Special Education Functional Skills Curriculum Adoption K-12, All Subject Areas - continued**

- Jose Castro stated that he requested information on the deficiencies with the special education teachers and they reported that there was a 20 percent deficiency. He questioned if the district has removed the deficiency of 20 percent? The law states that all employees that work with special education students requires professional development training. If this district is not going to have qualified/credentialed teachers who can teach the special education students, this district will never reach their goals. This has been a problem in this district with outgoing and incoming administration. The district needs to hire high quality personnel.

Assistant Superintendent Jones stated that the program has professional development built into the program and is working collaboratively with Curriculum and Instruction. There is also other curriculum that will be brought forward and this is a beginning and it will involve the administration and do need to include accountability as stated in the FCMAT report and have addressed this need and it is not completed and working collaboratively with other departments and he takes this very seriously and wants the curriculum to succeed.

Administrator Resciniti stated that one of the BTSA induction standards includes service to the special education population and the adoption of the curriculum will give them the tool for the consultant teachers in the BTSA program can know use a more focus tool to meet that particular standard and at the same time, serve the functional skill students.

Member Davis questioned when, where, and how many teachers and administrators will start the training?

Administrator Resciniti stated that one of the structures put in place at the elementary levels is that they have common minimum days and it is a challenge and it's not there first choice to pull out the special education teachers on a sub release day. They do want to do this within the contract duty days. Staff is focusing on the training around the minimum days beginning in September and offering a variety of formats for the training. The training will cover pacing charts, curriculum, and assessment and with indicators that work in the classroom that will be shared with staff and administration.

Member Ryan questioned what are the early steps that staff will be taking to address the accountability issues and how can the board assist?

Assistant Superintendent Jones stated that staff met with School Support Services staff to discuss this area and the need for training. To train the administration at the site level and to know what the specific curriculum needs to look like and understand what good teaching is in the classroom.

Member Ryan questioned if the principal will be assessing the walkthroughs with the teacher and other methods and will the principal be held accountable?

B. CONFERENCE/DISCUSSION AGENDA – continued**B-43, Special Education Functional Skills Curriculum Adoption K-12, All Subject Areas - continued**

Administrator Resciniti stated that part of the administrator's professional development will include the curriculum and getting familiarized with how it looks in the classroom and student engagement that will be part of the training. The walkthroughs is collecting data points and see further professional development needs and it also gives the administrators a way of conversation with teachers about the curriculum and process of the student. The assistant superintendents will be working with the site administrators.

Assistant Superintendent Jones stated that Executive Director Harris has been working very closely with staff on the department matrix and data dashboard and will meet with staff to discuss the measureable outcomes for the students with special needs based on a number of data points.

Member Vang questioned the program, cross cultural training and the evaluation of the program and student achievement and will there be an evaluation of the teaching skills?

Assistant Superintendent Jones stated that there will be a process to make sure that the training is being used effectively in the classroom. The plan is making the special education system more accessible to non-English speaking parents and parents from other cultural. Staff is developing video tapes that will be available in specific languages for parents.

Administrator Resciniti stated that the evaluation in the classroom with the use of the curriculum is very difficult to separate the implementation because it is being done by the teacher. It is part of the standards teaching profession and the more the teacher is familiar with the curriculum, the better the teacher is at implementing the program.

Member Nunez questioned the following: how committed is the district in the implementation of this curriculum; what is missing is the element of a partnership with parents; a progress report; and what will a high school transcript look like for a student with special needs?

Assistant Superintendent Jones stated staff is looking at the whole grading process and there is a committee of teachers and the report card has not changed.

Member Nunez questioned if the district is allowed to have an adjusted curriculum with special needs?

Administrator Resciniti stated that staff will be looking at course revisions and will be forthcoming. She stated what is different now is the fact the departments are working collaboratively and more so than she has seen in the last three years and the district's leadership team has build the collaboration with departments.

Member Nunez questioned if the district offers sign language courses? He stated that sign language is an accepted alternative to foreign language for college acceptance and he recommended that the district needs to encourage students to take the course and be given the opportunity to take this course.

Administrator Resciniti stated that the district has the course, but is not certain if it is offered.

Member Vang moved for approval, seconded by President Mills, which carried unanimously.

B. CONFERENCE/DISCUSSION AGENDA – continued**B-44, Board Meetings and Committees Policy**

Executive Director Harris presented the Board of Education with the current DRAFT of the Board Meetings and Committees policy based on the sub-committee work completed over the past couple of weeks.

President Mills commented there were three board members, legal counsel and Executive Director Harris met to discuss various options and inquired if the chair of the committee, Member Nunez had any comments at this time.

Member Nunez commented that there is still work ahead and its apparent that the idea of having a three part meeting where they have agenda review, agenda setting, board meeting, was considered by some people, particularly some members of the audience who didn't feel the board would carry out the school business in public. The committee is looking at a different format or with the option of keeping the same format and the concern of the committee is to work in the workshops into the structure.

His idea was to have the agenda setting and the first or second meeting of the months at the board's direction to discuss action items/consent items and at that time board members have time to ask questions of staff and it will streamline the items. He also suggested that recognitions be held at the school site with the board members. At the second board meeting of the month, the agenda items will be discussion items and presentations and this would not preclude from having consent agenda items that need to have action taken by the board. The receive agenda items can be brought to first or second board meeting of the month. Along with the consent and discussion items, there would be one workshop a month. He requested the assistance of Executive Director Harris in drafting a format for review.

President Mills stated that these are only preliminary discussions and there were no firm recommendations from the committee. The Superintendent has scheduled August 22 to discuss and approve of a draft policy and if the committee feels that there has been sufficient input with various options, this item will be forthcoming.

Member Asadoorian requested if the committee can present several options of which the board can come to consensus.

Comments were made by Members Nunez, Ryan, Johnson, Davis, Vang, Asadoorian, President Mills, and Superintendent Hanson.

Member Ryan questioned if the board can direct the committee to look at the following goals: 1) reducing staff time that is spent preparing for meetings; and 2) allow more time for the board to exam the district's major systems and to have more than four workshops a year in collaboration with the Superintendent.

Member Nunez stated that this is the direction that they received from the beginning and the committee is not deviating from those directions, but looking for a new structure for open public meetings. The committee is also accepting other recommendations of new ideas and if they feel the old structure is working, they would like to hear their input.

B. CONFERENCE/DISCUSSION AGENDA – continued**B-44, Board Meetings and Committees Policy – continued**

Member Vang questioned what is the sub-committee's recommendation at this point?

Member Nunez stated that the committee will be meeting once again and will provide the board with two options – the new format or stay with the same format. The board can then take action at the next board meeting.

B-45, Scope for Accountability Policy Sub-Committee

Executive Director Harris presented the draft scope for accountability Policy sub-committee to further the discussion started at the July 19th and 20th Center for the Reform of School Systems workshop. Specifically, the discussion will more fully inform the draft scope for the Accountability Policy Sub-Committee. He stated that the sub-committee has yet to meet and is scheduled to hold their first meeting on August 15 and will present the board with a draft in September. The draft before the board is only meant to capture the big elements that were discussed in July.

President Mills suggested to the committee with the District Goals adopted by the Board in 2005 that established some definite goals/benchmarks of what the board expected the district would achieve and accomplished, may be something to factor into the accountability policy.

President Mills questioned if there were any other comments/recommendations from the board for the committee to consider and hearing none, moved to the next agenda item.

Comments were made by Members Davis, Nunez, and Superintendent Hanson.

B-46, Board Membership on Policy Sub-Committees

APPROVED, as recommended, the Board Membership on Policy Sub-Committees. Executive Director Harris presented the Board membership on Policy Sub-committees that are facilitating the works of the policies. The board meetings and committees sub-committee with the appointments of Member Nunez (chair), Member Johnson, and President Mills. The Accountability sub-committee with the appointments of Member Davis (chair), Member Asadoorian, and Member Vang.

President Mills stated that she requested Executive Director Harris to clarify this process, because there was a conference call discussion she had with Superintendent Hanson, Member Davis, and legal counsel to clarify that appointments to the committee are appointments from the Board President and the committees are subject to approval of the full board. These were the appointments that she made initially and is aware that Member Vang has indicated that perhaps he is not able to serve on the accountability policy committee, but before withdrawing his name formally, she wanted to clarify that she indicated that she was trying to achieve some diversity on all of the committees'. She indicated that Member Vang has a full time job and perhaps will not be able serve on the committee.

Member Vang stated that he would serve on the committee.

President Mills stated that all the members that have been appointed are willing to serve and requested a motion to approve this item.

B. CONFERENCE/DISCUSSION AGENDA – continued**B-46, Board Membership on Policy Sub-Committees - continued**

Member Johnson moved for approval, seconded by Member Ryan, which carried unanimously.

Member Asadoorian requested clarification by legal counsel if the board has been out of compliance all along and does the board need to bring sub-committees for board approval?

Legal counsel deGoede recommended that hence forth, the board bring sub-committee appointed by the Board President to a vote. It can be done by the board as they are doing tonight with a vote of this nature or ratification. She does not believe the board is out of compliance, because in the past, anything presented by the sub-committee came up for a formal vote which is in affect a de facto of ratification of the sub-committee that presented the information. Because of the way the board bylaws are written, that say “upon receiving direction from the board, the board president appoints sub-committee members subject to board approval” and it’s her recommendation that henceforth that the board have an item for approval on the board agenda of sub-committee members.

Member Asadoorian requested clarification that the sub-committee members cannot start on any work before they are formally approved?

Legal counsel deGoede stated that sense she was presented at the last board meeting and the sub-committee for purposes of the board meetings and workshops worked on the policy at the time, which are being approved tonight, she does not believe the board has to have approval of the members of the committee in advance of having the committee members start work. She stated that this a non Brown Act committee, because it’s less than a quorum of board members and in the context, it’s okay for the committee to move forward and start work as long as the board follows board bylaws, subsequently.

President Mills stated that with that clarification, there is a motion and second and asked for all those in favor, which carried unanimously.

B-47, California School Boards Association (CSBA) DRAFT Proposal for Consulting Services with the Governance Team in Fresno Unified School District

Dan Walden and Kirk Burger from CSBA presented the DRAFT proposal from the California School Boards Association for consulting services to provide Fresno Unified School District’s Board of Education and Superintendent with a series of professional development conversations and work sessions that will improve the governance team’s capacity to govern effectively and how this blends with the CRSS work. The proposed consulting services will be delivered in three phases:

- Phase One – Facilitated individual conversations with each member of the Governance Team
- Phase Two – Transformational Governance Work Sessions
- Phase Three – Leveraging the Board’s Commitment

President Mills stated that the California Schools Boards Association proposal is noticed for discussion and approval. The board should not feel compelled; however, to act if they are not comfortable at this stage and introduced Mr. Dan Walden and Mr. Kirk Burger from CSBA.

B. CONFERENCE/DISCUSSION AGENDA – continued**B-47, California School Boards Association (CSBA) DRAFT Proposal for Consulting Services with the Governance Team in Fresno Unified School District – continued**

President Mills stated that in March, the board committed to engaging in the CSBA single district training and the board also made that commitment when the board responded to the Grand Jury. She stated that Mr. Burger and Leslie DeMersseman interviewed individual board members and provided the board with contact information if they had any questions regarding the proposal. She stated that she contacted the consultants with some questions and were answered, with one of her concerns being the timeline, because she would prefer to do this sooner than later. She questioned if other board members had contacted him with questions in the interim or is the board satisfied with the proposal and asked the board if there were any questions?

Member Nunez stated that he is not ready to take on another board workshop at this point.

Member Davis stated that the board made a commitment in March and on July 7th, the board responded to the Grand Jury with the recommendation the board would commit and through the self-evaluation that she did not see a piece of the self-evaluation in the proposal.

Mr. Burger stated that it is part of phase two.

Member Davis stated that she is in agreement with the proposal. She feels that this will get the board where they have never gone before and is the intent of CSBA training to help respect, value and support. She looks at this training not to fix all, but to enhance the governance team. The board needs to honor the commitments.

Member Asadoorian concurred with Member Davis that this board committed not once, but twice and it is sometime that this board needs to do as far as working with CSBA for the training. She expressed concerns with the proposal as it stands. The most positive thing from this proposal is the boards self-evaluation of which she would like to see conducted first, not at the end of the training, but, first. To find out where the boards is and teach the weaknesses and strengths and check for the growth and consensus of the governing board, where they started and where they ended. She expressed concerns with phase one and in reading what is going to be covered in this phase in these facilitated conversations, many of the work is an overlap and questioned what other additions will be added to these facilitated individual conversations?

A couple of things that she agreed with in phase one - what will it take to develop and sustain a sense of trust among members of the governance team and would like to add “not to be so suspicious of each other’s actions”, because that is something that is running rapid on the dais and away from the dais. The other thing that she did like was under the allegiance to the governance team and board “appreciating the need for operating as a unified team with agreements for behaviors and actions”, she found that of value.

Phase two is a long period of time, because in June, the board will be in the heel of another election with a possible board turnover and she feels the cost will not be cost effective in case there is a turnover in board members. She is not certain with the rest of the proposal what CSBA is proposing to do and is unclear and does not agree with Mr. Burger when he noted that a lot of this will be supporting the board in CRSS. The CRSS training is taking a lot of time and working very hard and she questioned why duplicate the training. She would like the proposal reformatted and would like CSBA to outline a clearer direction of the trainings.

B. CONFERENCE/DISCUSSION AGENDA – continued**B-47, California School Boards Association (CSBA) DRAFT Proposal for Consulting Services with the Governance Team in Fresno Unified School District – continued**

Member Ryan concurred with Members Davis in committing in having the training, but in fact, this board is already doing this and the board has already been doing most of what is on the proposal. She also concurred with Member Asadoorian with so much duplication with the working that has already been completed or work that is in progress and very hesitant to pay for training that the board has already completed. This will be an enormous commitment of the board's time and five more trainings will be too much with everything else that the board has on their plates and everything this board is trying to do to evaluate major systems of this district. She also feels that the board's self-evaluation will need to come first and cannot support this proposal as is and will support something different. In addition, this board is doing good work and come well prepared and has had their ups and downs and she feels that this board is moving in a good direction. She does not feel the need for a long commitment with CSBA and would like to work with CSBA in some way, but cannot be supportive of the proposal before her tonight.

Member Johnson stated that the fact the board is going to commit, he recommends that the board moves forward and stay with their commitment to become a very good team and he feels that this board is heading in that direction. He feels since the board committed to this, then they should follow through with this and the more information they can receive, the better off they will become as a board of trustees'.

Member Vang expressed concerns and recommends this item be deferred to the next board meeting to allow him to ask more questions and feels that he is not ready to approve the proposal before him. He stated that the board self-evaluation is a critical part at this stage and this board is moving towards working together. He expressed concerns with the dollar amount of the proposal and the duplication of training that he has already received from CRSS and the Broad Foundation. He recommends that this proposal be deferred to the next board meeting for further discussion and approval.

Mr. Burger stated that the training they provide this board is not a prescribed model and very flexible and very adaptable with the team they will be working with. The training they provide to boards' are totally different and based on the options received from the board tonight and he feels that they need to discuss in more detail and can table this proposal in terms of the time frame issues. He feels that they probably have not apparently clarified what he feels is a clear distinction between what this board is receiving through CRSS and what would be involved with CSBA and there are some differences and he believes they complement each other very well and apparently it was not presented to this board very clearly.

As stated before, this is a comprehensive approach and he feels this training can be focused and tailored and shorten, but will not shorten to the point where they feel they don't think it's productive for this board. He feels that there is value to this training if they can get it to fit and because the way they approach this will be tailored to this board and where they are and where they want to go and he feels there is a need for more conversations around this.

President Mills questioned Mr. Burger if he can have those conversations and revise the proposal and bring forward to the next board meeting?

B. CONFERENCE/DISCUSSION AGENDA – continued

B-47, California School Boards Association (CSBA) DRAFT Proposal for Consulting Services with the Governance Team in Fresno Unified School District – continued

Mr. Burger questioned what is the timeline to submit an item for the next board meeting?

President Mills stated that the agenda setting has already taken place and he has had an opportunity to receive further input from the board and would like an opportunity for the board to review and have an opportunity to contact Mr. Burger with any further questions.

Mr. Burger stated that they can provide the board with a revised proposal by next week. He also stated that he would like to contact each individual board member to make certain that all the comments were taken into consideration with respect to concerns that were raised.

Member Ryan stated if the superintendent can provide CSBA with a list of the work that has already been accomplished so there is no need to repeat the same training and concurs with Member Asadoorian, the self-evaluation is first and developing a sense of trust and reducing suspicions and operating as a unified team are the three things that this board needs to work on. Once these items have been covered, then the board can take a look if additional training is needed.

President Mills informed Mr. Burger if they can provide the information by Tuesday that would be good. The board will receive a board packet on Friday, August 17 and this will allow the board sufficient time to review and contact you with any further questions or clarifications.

Member Davis requested clarification to the modification of the proposal and questioned if the modifications will be to phase two and three and the interviews?

Mr. Burger stated that he wants to digest what has been discussed by the board and recraft the proposal to where it more directly shows what has been discussed and it meets the needs of the board.

President Mills stated that this item will return to the board agenda for August 22 for discussion and approval of a revised proposal. She would encourage the board members if they have additional questions or comments with respect to the proposal or the revised proposal that they contact Mr. Burger.

President Mills RECESSED for a BREAK at 8:56 p.m. and RECONVENED at 9:07 p.m.

B. CONFERENCE/DISCUSSION AGENDA – continued

B-48, Service Employees International Union (SEIU), CTW/CLC, Local 521 and the Fresno Unified School District 2007/2008 School Year Initial Proposals

B-48A. ADOPTED, as recommended, the Fresno Unified School District's initial proposal to the Service Employees International Union (SEIU), CTW/CLC, Local 521 for the 2007-2008 school year and in accordance with Public Notice Section 3547 of the Government Code, which all initial proposals of public school employers are presented at a public meeting of the public school employer and adopted by the public school employer after the public has had an opportunity to express itself relative to the initial proposal.

B-48B. ACKNOWLEDGED, as recommended, in accordance with Public Notice Section 3547 of the Government Code, all initial proposals of exclusive representatives are to be presented at a public meeting of the public school employer. The Service Employees International Union (SEIU), CTW/CLC, Local 521 2007-2008 initial proposal was first shared at the July 17, 2007, meeting of the Board of Education.

Associate Superintendent Mecum provided the board with an update on the initial proposals by district and by SEIU 521.

President Mills stated that the board does not adopt SEIU's proposal; it's an acknowledgement of receipt of the item. The board will only be taking action on B48a, which is the district's proposal to SEIU.

President Mills opened to the public for comments and hearing none, turned the discussion over to the Board for comments and hearing none, Member Nunez moved for adoption of B48a and acknowledgement of receipt of B48b, seconded by Member Davis, which carried unanimously.

B-49, Fresno Area Substitute Teachers Association (FASTA), SEIU, CTW/CLC, Local 521 and the Fresno Unified School District 2007/2008 School Year Initial Proposals

B-49A. ADOPTED, as recommended, the Fresno Unified School District's initial proposal to the Fresno Area Substitute Teachers Association (FASTA), SEIU, CTW/CLC, Local 521 for the 2007-2008 school year and in accordance with Public Notice Section 3547 of the Government Code, all initial proposals of public school employers are to be presented at a public meeting of the public school employer and adopted by the public school employer after the public has had an opportunity to express itself relative to the initial proposal.

B-49B. ACKNOWLEDGED, as recommended, in accordance with Public Notice Section 3547 of the Government Code, all initial proposals of exclusive representatives are to be presented at a public meeting of the public school employer. The Fresno Area Substitute Teachers Association (FASTA) (SEIU), CTW/CLC, Local 521 2007-2008 initial proposal.

President Mills stated that there are two items before the board - B49a and B49b to distinguish between the district's proposal and FASTA's proposal and stated that the board does not adopt FASTA's proposal; it's an acknowledgement of receipt of the item. The board will only be taking action on B49a, which is the district's proposal to SEIU.

Associate Superintendent Mecum provided the board with an update on the initial proposals by district and by FASTA.

B. CONFERENCE/DISCUSSION AGENDA – continued**B-49, Fresno Area Substitute Teachers Association (FASTA), SEIU, CTW/CLC, Local 521 and the Fresno Unified School District 2007/2008 School Year Initial Proposals – continued**

President Mills opened to the public for comments and hearing none, turned the discussion to the Board for comments.

Member Nunez questioned if Human Resources hired substitute teachers who are working towards their credentials or do they need to have a credential?

Associate Superintendent Mecum stated that all substitute teachers are credentialed.

Member Nunez questioned if there is a differential in salary pay between a substitute just beginning versus a long-term substitute?

Associate Superintendent Mecum stated that there is a tier approach in salary schedule. Also in order for a substitute to accept a long-term position in a classroom, the credential must match the subject area, which will increase the pay.

Superintendent Hanson clarified for Member Nunez' on differential pay that the salary is based on tier approach salary schedule.

Member Nunez questioned if whether or not the district is after highly qualified substitute teachers or just a body to fill a position to supervise students in the classroom and that is not a true commitment in having a high quality education for students in his view. He recommends that the district needs to take a look into this.

Associate Superintendent Mecum stated that the information has been so noted and this is one of the considerations that she will take back to the bargaining table if this is what the board directs staff to do.

Member Davis moved for adoption of B49a and acknowledgement of receipt of B49b, seconded by Member Vang, which carried unanimously.

C. RECEIVE INFORMATION & REPORTS

C-50, Fresno Unified School District's Fourth Quarterly Investment Report for Fiscal Year 2006/07
RECEIVED the fourth quarter investment report for the period ending June 30, 2007. Board Policy 3430(a) requires the Superintendent, or designee, to supply the Board of Education with quarterly and annual reports on District investments. District funds are invested as follows:

County Treasury Investment Pool	\$312,784,486
Certificates of Participation	\$227,402,159 **

** This amount represents escrow funds held by trustees at U.S. Bank. These funds are invested in United States Treasury Bills and Notes, which are backed by U.S. Federal Government.

In accordance with law and administrative regulations, this investment report also certifies that the Fresno Unified School District has sufficient cash on hand to meet the District's cash requirements for the next six months.

C. RECEIVE INFORMATION & REPORTS – continued

C-51, Quarterly Williams Complaint Report

RECEIVED a quarterly report for the period of April through June 2007 on the Williams Uniform Complaint per Education Code §35186. The full report of complaints and responses are available in the Communications Office for review.

President Mills requested the listing of schools.

BOARD/SUPERINTENDENT COMMUNICATIONS

President Mills

- The Legislative committee received information from School Services regarding AB1403 and where it stands at this time and what will be the potential cost and the ramifications to the district. It is her understanding that this bill will come before the Senate Appropriations committee on August 20.

Member Janet

- Requested the Legislative committee look at SB840 on Single-Payer Health Care Coverage and provide the board with an update.

President Mills questioned if it is possible to receive a Board Communication on the ramifications to the district if it passes and then the board can decide on whether to take a position.

Member Ryan requested School Services provide the board with information.

Member Nunez

- Questioned if the district is paying dues into the CSBA Legal Alliance?

Superintendent Hanson stated that he provide the board with information.

President Mills stated that the board is part of the CSBA Legal Alliance and the district has been invoiced and the invoice has yet to be paid.

- Requested information on the school site north of Sequoia Middle School.

CFO Quinto stated that the district has received the preliminary approvable report of that particular site and facilities staff is working on a future board workshop with other additional information.

- Questioned when the meeting will be held for the transfer of the territory of FUSD to CUSD.

BOARD/SUPERINTENDENT COMMUNICATIONS – continued

Member Nunez – continued

CFO Quinto stated that the meeting scheduled for August 23 had been postponed and she provided the board with a Board Communication regarding the agreement to allow all parties more time to have discussions and provide information to the Fresno County Office of Education. The FCOE provide two dates between September 13 through September 27. As soon as the information has been received, she will provide the board the information.

Member Nunez questioned if staff can revise the presentation that was presented in terms of the rational not relinquishing the property?

CFO Quinto stated that she believes that cannot be done, but she feels confident and feels very strongly that the district's case is very solid, based on the criteria outlined in the Ed Code. The district has hired outside party to review the fiscal impact analysis, because there is some concerns by some other parties involved.

Superintendent Hanson

- Announced the Administrative Leadership Conference to be held at the Exhibit Hall on August 9.

D. ADJOURNMENT

Meeting Adjourned at 9:31 P.M.

With no further business to come before the Board of Education at this time, President Mills declared the meeting adjourned 9:31 p.m.



MICHAEL E. HANSON, SECRETARY to the Board of Education