



**MINUTES – BOARD OF EDUCATION REGULAR MEETING  
Fresno Unified School District  
JANUARY 23, 2008**

**Fresno, California  
January 23, 2008**

Office of the Board of Education, Fresno Unified School District, Education Center, 2309 Tulare Street, Fresno, California, 93721.

**Regular Meeting**

At a regular meeting of the Board of Education of Fresno Unified School District, held on January 23, 2008, there were present Members Asadoorian, Davis, Mills, Nunez, Ryan, President Vang and *with Member Johnson absent*. Also present was Superintendent Hanson.

President Vang convened the meeting at 2:00 p.m. in the Board Room for the purpose of the Facilities Workshop.

Associate Superintendent Deo Persaud, staff and Dan Fitzpatrick (co-chair of the Facilities Advisory Committee) and Chuck Manock presented the Board Workshop on Facilities that included current and future initiatives pertaining to District Facilities. The topics covered during the presentation portion of the agenda are:

1. Funding Sources
2. Measure K School Bond
3. School Safety/Appearance
4. New Construction/Modernization/Facilities Upgrades
5. Year Round Air Conditioning
6. Energy Management Savings
7. Classroom Cleanliness
8. Facility Master Plan
9. Dailey Elementary Use
10. Joint Use Agreement
11. Quality Education Improvement Act

Member Nunez commented on several topics: Measure K projects at Bakman and Yokomi and with those sites that should have been included as projects completed and with other sites that were approved or are in the process of not being completed due to declining enrollment; Site M in southeast Fresno, and the need to move forward immediately because of the tremendous growth in that area; the need of a Middle school in Southwest Fresno; can the district explore the lease-lease option; what are the possibilities and feasibilities of putting a dumpster at every school site for recycling and would this be economically profitable; and how are other school sites dealing with vandalism and what are school sites doing to decrease the vandalism in their area and can some of efforts be duplicated at other sites.

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Facilities Workshop – continued

Member Mills thanked the Facilities Advisory Committee and staff for working very hard on all the facilities issues this year. She commented on several topics: action needs to be taken with respect to Dailey School so it does not sit empty and concern with vandalism; looking forward to a recommendation from the Sub-Committee on the need for a Southwest Middle School; also stated that nothing was addressed about the building of a courtroom at Bullard High School and funding source and cost; what is the current status of the High School pools; it was told that some were in very bad shape and may be shut down by the City and will any of the pools be open during the summer.

Executive Director LeBlanc stated that Bullard high School is undergoing modernization development and included in the law magnet school, under Phase B, is a courtroom typesetting and a time frame has not been set.

Assistant Superintendent Persaud stated that Facilities will present to the board, in the form of a Board Communication, the status of the High School pools and the plan is to have them open for the summer program.

Member Asadoorian questioned if the courtroom at Bullard would be paid out of the Magnet budget?

Executive Director LeBlanc stated that it would be paid with Modernization funds.

Member Asadoorian stated that since they no longer have year-round schools, will that impact the district on the Air Conditioning Funds?

Assistant Superintendent Persaud stated it would not, but the district is still in receipt of those funds because the schools qualified for those funds and they have been allowed to continue with them.

Member Asadoorian thanked staff for the report and the Facilities Advisory Committee members. She concurred with Members Nunez and Mills on the critical need of a Middle School in Southwest Fresno. Also, has the Facility Advisory Committee discussed the possibility of boundary changes?

Mr. Fitzpatrick stated that part of the plan is to look at the demographics of the District and better utilization of its schools.

Member Davis thanked the staff and questioned the Ericson's Library joint City project and what will it offer?

Executive Director LeBlanc stated that there is no commitment by the City at this point, but they are currently having preliminary discussions with the City of Fresno. The Library Media center will have a computer lab with approximately 30 stations, which can be used after school. Further reports will be provided to the Board as they move forward with the City of Fresno.

Facilities Workshop – continued

Member Davis questioned if the IB program at Dailey School will compete with the program at Hamilton or will it be different?

Staff stated that there are many similarities between the IB and the PYP (primary year program) the difference is that the PYP will have a language component.

Member Davis questioned if the district owns the 35 portables or renting?

Executive Director LeBlanc stated that the district is currently locating those that the district owns to be able to move. If the district does not have enough for the QEIA program, there may be a need to lease.

Member Davis questioned if the Facilities Master Plan will show costs, projects, so they can show the community? She also requested information for site M and the West Fresno Middle School.

Executive Director LeBlanc stated that it would show costs and projects are ranked.

Member Ryan commented on several topics: need to encourage parents to move their children to schools in North Fresno where there is room, especially those that have special needs; stop talking about a Southwest Fresno school and just do it; need to look at places where High School stadiums can be built; the communities are asking for them and will get a great use out of the; and promote and communicate to the community on how much it costs the District in repairing Vandalism in the schools to get the communities support. She questioned if the district will need more classrooms in the future?

Executive Director LeBlanc stated that there is a possibility in the future; we are currently experiencing a decline in enrollment and through our demographic analysis we are looking at enrollment trends through the next 5 years.

Member Ryan requested dates for the workshops to be set as soon as possible; the need for a weight room at Hoover High School; and she emphasized that for anything they build in the District there is a need to have a system that will maintain them.

Member Mills questioned with declining enrollment, do they know how many students they have lost?

Executive Director LeBlanc stated that 1200-1500 within the last 4 years, exact numbers will be provided to the board.

President Vang commented on several topics: the need to look at the vacant classrooms at Sunset and Carver Schools; at Academy for New Americans they need to start looking at that school as a long-term school and not year-to-year; on graffiti, the schools belong to the community and neighborhood watch needs to be involved to help the schools in this issue.

### Facilities Workshop – continued

CFO Quinto responded on several of the questions and concerns raised by the board:

1. With the graffiti issue, staff made a declaration to clean-up the schools within a 4 hour turnaround time when notified. There is a continual discussion regarding the cost of vandalism and she will share this information with staff and look at community watch groups and other options.
2. Will provide the board with further information with transfers to School Choice.
3. Ericson Library and joint effort with the City of Fresno, she stated that this is a project that the district has had from Measure K funds and the district saw the opportunity to seek the joint use funds for the purpose of the project.
4. Will provide the board with further information on the use of the high school pools.
5. The utilization of Dailey site, construction for site M site, and the construction of southwest middle school. When staff brings back recommendations on these projects, staff will be looking holistically of all the needs of the district and take into consideration the long-term impact in bringing forth every recommendation and making sure that the district's resources are efficiently used as well as effectively used.

President Vang RECESSED for a BREAK and RECONVENED at 4:00 p.m. to a Closed Session to address items 1 through 4. The Board of Education reconvened at 5:30 p.m., in the Board Room with Student Members Curry and Vasquez present.

### Staff Present

CFO Quinto, Associate Superintendents Hauser, Mecum, Tucker, CTO Madden, CIO Turnbull, Assistant Superintendents Bengel, Coronado, Franks, Jones, Locker, Marinovich, Persaud, and Smits.

### Reporting out of Closed Session

1. By a vote of 6-0-1, *with Member Johnson absent*, the Board took action in Closed Session to promote Gary Duran to Computer Services Manager, at Technology Services.
2. By a vote of 6-0-1, *with Member Johnson absent*, the Board took action in Closed Session to promote Art Frigon to Computer Services Manager, at Technology Services.
3. By a vote of 6-0-1, *with Member Johnson absent*, the Board took action in Closed Session to hire Pedro Vasquez to Counselor, Edison High School.
4. By a vote of 6-0-1, *with Member Johnson absent*, the Board took action in Closed Session to hire Rebecca Aleman to School Social Worker, Early Childhood Education.
5. By a vote of 6-0-1, *with Member Johnson absent*, the Board took action in Closed Session to promote Debbie Briano to Vice Principal III, Cesar Chavez Adult School.
6. By a vote of 6-0-1, *with Member Johnson absent*, the Board took action in Closed Session to promote Linda Ramirez, Vice Principal I, Program Manager, Balderas Elementary School.

### Pledge of Allegiance

Mario G. Olmos Elementary School parents, Pao “Tommy” Xiong and Maria Reynosa led the Pledge of Allegiance. Both are star parents and valuable members of the Olmos family. They volunteer regularly and assist as Crossing Guards.

## Minutes

APPROVED, as revised with corrections noted by Member Mills, the draft minutes for August 8, 2007, August 22, 2007, September 6 and 7, 2007, and the September 12, 2007 Meetings.

Member Mills moved for approval with corrections noted, seconded by Member Davis, which carried an 8-0-1 vote *with Member Johnson absent*.

## Student Board Representatives

Student Board Representative Colin Kraft from Bullard High School provided and update and report from the Student Advisory Board (SAB) meeting hosted by Bullard High School with Members Asadoorian and Ryan present.

On motion by Member Nunez, seconded by Member Davis the Consent Agenda, exclusive of Agenda Items: A-3, A-10, A-15, A-18, A-19, A-21, A-25, A-26, A-28, and A-29, approved on a roll call vote of 8-0-1 as follows: Student Member Curry, Vasquez, Members Asadoorian, Davis, Mills, Nunez, Ryan, and President Vang, *with Member Johnson was absent*. Consent Agenda follows:

Member Nunez requested to address items A-3 and A-29 as one item.

### A. CONSENT AGENDA

#### **A-1, Personnel List**

APPROVED, as recommended, the Personnel List, Appendix A, as submitted.

#### **A-2, Findings of Fact and Recommendations of District Administrative Board**

ADOPTED, as recommended, the Findings of Fact and Recommendations of District Administrative Panels resulting from hearings on expulsion and readmittance cases conducted during the period since the January 9, 2008, Regular Board Meeting.

#### **A-3, New Job Description for Behavior Analyst, Special Education**

PULLED for discussion.

#### **A-4, Renewal Retiree Contract for Gloria Watts**

APPROVED, as recommended, a renewal Retiree Contract to retain the services of Gloria Watts.

Ms. Watts has provided critical services facilitating the FUSD Calendar Task Force, advising on matters for the new Constituent Services Office and assisting the Human Resources Department with several projects. The contract will began upon Board approval and will end June 30, 2008. Funding will be provided through the Human Resources and Superintendent's budget in the amount of \$50,000.00.

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A. CONSENT AGENDA – continued

**A-5, Renewal Agreement with The Breakthrough Coach**

APPROVED, as recommended, a renewal Agreement with The Breakthrough Coach to provide two days of training in management development for administrators and their assistants/secretaries. The training focuses on increasing organizational productivity and efficiency. The assistant will be able to do more of the technical work related to organizing work, calendaring events, and crafting communication, which will allow the administrator to spend more time related to supervision and instruction. The impact will be measured by the feedback from both administrators and assistants and the increased productivity following the training. The agreement will begin April 7, 2008 and will end April 8, 2008. Funding will be provided through Title I funds in the amount of \$14,000.00.

**A-6, Local Agreement for Child Development Services (CIMS-7081) for Instructional Materials and a Resolution**

RATIFIED AND ADOPTED, as recommended, a Local Agreement for Child Development Services Contract CIMS-7081 for Instruction Materials with the Fresno Unified Child Development program to provide instructional materials and supplies serving young children in our Child Development Centers. The Resolution is to enter into transaction with the California Department of Education for the purpose of providing child care and development services and to authorize the designated personnel to sign contract documents for fiscal year 2007/08. The period for expenditures is effective from July 1, 2007 through June 30, 2008. Funding provided through the California Department of Education Child Care and Development Fund in the amount of \$3,464.

**A-7, Independent Contractor Services Agreement with e:Design, Inc., for Magnet Program at Bullard High School and Magnet Schools Office**

APPROVED, as recommended, an Independent Contractor Services Agreement with e:Design, Inc. to provide reporting and charting tools for the magnet school and transfers database, updates and technical assistance and training for the database use, intake forms for all types of transfer requests, with all related staff training and support and printed and web-based informational and recruitment materials for year 1 of the Magnet program at Bullard High School and the district office. The agreement will begin February 1, 2008 and will end June 30, 2008.

**A-8, Independent Contractor Services Agreement with MicroSociety for the Magnet School Assistance Program at Tioga Middle School**

APPROVED, as recommended, an Independent Contractor Services Agreement with MicroSociety to purchase of the MicroSociety curriculum and all related staff development for year 1 of the Magnet program at Tioga Middle School as described in the 2007/2010 Magnet School Assistance Program Grant. The agreement will begin February 1, 2008 and will end June 30, 2008.

**A-9, Agreement with Community Brethren Church for Fresno Adult School**

APPROVED, as recommended, an Agreement with Community Brethren Church to allow Fresno Adult School to use their facilities to hold ESL classes in the CBET Program. The contract begins January 24, 2008 and will end June 30, 2011.

**A-10, Three Contracts with Adelante Education Services for Fresno Unified High Schools**

PULLED for discussion.

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A. CONSENT AGENDA – continued

**A-11, Agreement with Valley Rehab Hospital for Fresno Adult School**

APPROVED, as recommended, an Agreement with Valley Rehab Hospital to allow Fresno Adult School to use their facilities for the clinical/externship training portion of its Medical Assisting Clinical and Administrative and Medical Billing programs. The contract period will begin January 24, 2008 and end June 30, 2011. There is no cost to the District.

**A-12, 2007/08 Legal Services Agreement with Fresno County Office of Education Legal Services Department**

RATIFIED, as recommended, an agreement between the Fresno County Office of Education (FCOE) Legal Services Department and Fresno Unified School District to perform legal services for the period July 1, 2007 through June 30, 2008 at the hourly rate of \$115. Sufficient funds for projected legal services expenses are budgeted in the unrestricted General Fund, Workers Compensation Fund and Liability Fund.

**A-13, Master and Individual Service Agreements for Nonpublic, Nonsectarian School/Agency Services between Fresno Unified School District and Creative Alternatives, Joseph Novack Academy**

RATIFIED, as recommended, a Master Agreement for nonpublic, nonsectarian school/agency services and an Individual Service Agreement between Fresno Unified School District and Joseph Novack Academy in Turlock, California. The contract term began October 17, 2007 and will end June 30, 2008. The signed agreement was not received in time to be placed on an earlier agenda.

**A-14, Agreements with the State of California and KIPP Academy Fresno Regarding Charter School Construction Program**

APPROVED, as recommended, to participate in the KIPP Academy Fresno (KAF) process in its efforts to utilize State funding for the construction of a new facility at 2445 West Dakota Avenue, Fresno, CA. The State program, called the Charter School Facilities Program, is described in detail in the Memorandum of Understanding (“MOU”), Attachment I. Significant points of the MOU are:

- The apportionment for the project to KAF has been approved by the California State Finance Authority (CSFA)
- Fresno Unified has no obligation for construction or improvement on or to the facility
- Title to the facility shall be held solely by Fresno Unified School District
- Lease payments to the State for the local matching share are the obligation of KAF
- In the event of a default, the lease payments become the responsibility of Fresno Unified School District (see below)

Potentially, up to \$2.5 million in future lease payments (categorical funds) to acquire a \$5.0 million facility.

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A. CONSENT AGENDA – continued

**A-15, Agreement with Discovery Education, Inc.**

PULLED for discussion.

**A-16, E-Rate Proposal – Maintenance**

APPROVED, as recommended, the E-Rate proposal for maintenance. The Federal E-Rate program now allows FUSD to apply for 20%-90% discounts on annual maintenance contracts for certain types of server, network and telephone equipment that was also purchased with E-rate funds. This is a new addition to E-rate program that was not available before 2006; prior to that year, only the equipment itself, and the voice and data service plans were eligible. Maintenance coverage provides 8x5 next business day replacement parts and 24-hour phone support. This item is expected to have a net positive effect on the Information Technology annual budget. The annual cost for the maintenance of these routers and other equipment is typically around \$200,000, which is normally reflected in the I.T. Department's annual budget. By submitting for these eligible reimbursements through E-rate, we expect to realize a net savings of approximately \$150,000-175,000 per year beginning in Fiscal 2008/2009.

**A-17, Modified Academic Calendar for Design Science High School**

APPROVED, as recommended, proposed modified academic calendars for the 2008-09 and 2009-2010 school years for the district's Early College High School, Design Science High School (DSHS). The calendars are aligned with the Fresno City College (FCC) academic calendar as in the previous two years. Alignment with the FCC calendar is crucial to allow DSHS students full alignment with the college courses in which they are enrolled. These calendars include 180 school days for students and sufficient minutes for alternative education as required by CDE. Teachers will work the required contracted duty days, including three buyback and two institute days each year. There is no cost to the District.

**A-18, High School Out of State/Country Field Trip for Hoover, Sunnyside, and Edison High Schools**

PULLED for discussion.

**A-19, Resolution for SB77 Arts and Music Block Grant Funds Resource Code 6760**

PULLED for discussion.

**A-20, New Course Offering for Fresno Adult School**

APPROVED, as recommended, for a new Career Technical Education offering by Fresno Adult School entitled EKG/ECG Technician. Current labor market data supports the need for this course. As required, Fresno Adult School received approval from the State Department of Education on Monday, October 22, 2007 to offer and advertise the course. Salary and instructional supply costs will be paid from Fresno Adult School Apportionment funds.

**A-21, Revised Comprehensive Safe School Plans Template (Pages 6, 10, 14, 15, and 19) for 2008/09 School Year**

PULLED for discussion.

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A. CONSENT AGENDA – continued

**A-22, Special Education Annual Budget and Service Plans and CASEMIS Service Description for 2007/08**

APPROVED, as recommended, the 2007/2008 Annual Budget and Service Plans for FUSD and description of services. According to the governance and policymaking process established in the SELPA's Local Plan, each SELPA will develop/revise and adopt the Annual Budget and Service Plans and CASEMIS description of services to be provided by the district, including the nature of the services and the physical location at which the services will be provided. The total SELPA budget for 2007/2008 is \$98,755,567.00 and is funded through multiple sources. Please see attached Annual Budget for Local Plan for breakdown of sources.

**A-23, 2007/2008 Application to the California Department of Education (CDE) for Funding Consolidated Categorical Aid Programs, Part II**

APPROVED, as recommended, the Consolidated Application to CDE to fund categorical programs. Part I of the Consolidated Application was approved by the Board on June 27, 2007 and submitted to CDE. Part I included descriptions of 2007/08 activities, services and legal assurances of compliance. The CDE requires submission of Consolidated Application Part II by January 31, 2008. Part II contains actual entitlements, allocations, expenditures, and data toward progress in meeting NCLB Teacher Quality requirements.

**A-24, Submission of the 21<sup>st</sup> Century High School After School Safety and Enrichment for Teens (ASSET) Grant Application for Sunnyside High School to the California Department of Education**

APPROVED, as recommended, application material for the 21<sup>st</sup> Century High School After School Safety and Enrichment for Teens (ASSET) program for Sunnyside High School. The purpose of the ASSET program is to provide after school activities that include academic support, youth development, and enrichment. Applicants are required to plan their programs through a collaborative process that includes parents, youths, representatives of participating schools, government agencies (e.g., cities, counties, parks and recreation departments, and libraries), community organizations, and the private sector. If funded, Sunnyside will receive \$250,000 per year for five years to provide after school services to students. Grant funds will cover all program costs.

**A-25, Submission of the 21<sup>st</sup> Century Community Learning Centers Grant for Ahwahnee Middle School to the U.S. Department of Education**

PULLED for discussion.

**A-26, Submission of a Smaller Learning Communities Grant Application to the United States Department of Education**

PULLED for discussion.

A. CONSENT AGENDA – continued**A-27, Submission of School Community Violence Prevention Program Grant Application to the California Department of Education for Phoenix Elementary School and Cooper Middle School**

APPROVED, as recommended, application material for School Community Violence Prevention Program (SCVP) grants for Phoenix Elementary and Cooper Middle School. The purpose of this program is to implement research-based school site safety and violence prevention programs that represent a comprehensive approach to school safety. Phoenix and Cooper were identified based upon student and/or community risk factors and plans will include professional development, prevention and intervention, and community outreach strategies to reduce school and community violence. Each grant application is limited to \$500,000 over a five year period. The grant period will extend from July 1, 2008 through June 30, 2013. Grant funds will cover all program costs.

**A-28, Submission of the Nell Soto Parent/Teacher Involvement Grant Applications to the California Department of Education for Hoover and Sunnyside High Schools**

PULLED for discussion.

**A-29, Submission of Elementary and Secondary School Counseling Grant Application to the United States Department of Education**

PULLED for discussion.

**A-30, Reappointment of Community Member Mike Foley to the Fresno Unified School District Audit Committee for a Four-Year Term**

APPROVED, as recommended, in accordance with BP3400.1 (a), community members of the Audit Committee shall be appointed by the Board of Education for four-year terms with a staggered rotation. Mike Foley's current term expires January 2008. He has expressed a desire to serve a subsequent four-year term through January 2012. The Audit Committee unanimously endorsed the recommendation to approve this reappointment at its December 4, 2007 meeting. There is no fiscal impact to the District.

**A-31, Budget Revision #4 for Fiscal Year 2007/08**

APPROVED, as recommended, Budget Revision No. 4 for fiscal year 2007/08. Periodic updates to the District's budget are presented to the Board of Education for approval. Budget Revision No. 4 includes adjustments for the final State adopted budget, adjustments for the actual beginning balances, and necessary adjustments to support the acceptance of various grant awards and other fund adjustments.

- Increase the revenue from outside organizations that pay for personnel and other expenses the District incurs on their behalf. (An increase in revenue and expense of \$240,381.)
- Recognition of funds to support the 2007/08 salary increase for the agreement with the Fresno Teachers Association of \$1.2 million.
- Decrease in the indirect costs of \$137,672 to the Unrestricted General Fund.

As a result of the proposed adjustments, the net impact to the Unrestricted General Fund Ending Fund Balance estimated for June 30, 2008, is a decrease of \$1.3 from \$32.8 million to \$31.5 million.

A. CONSENT AGENDA – continued**A-32, Bid #2809, Purchase of New Step Vans**

AWARDED, as recommended, Bid #2809 to the following lowest responsive, responsible bidder.

- California Motoring Company      \$272,449.38

Sufficient funds have been budgeted for and are available in the 2007/08 Unrestricted General Fund.

**A-33, Bid #2811, Asphalt Rehabilitation, Phase B-2 at (A) Aynesworth, (B) Columbia, (C) Del Mar, (D) Jefferson, (E) Kirk and (F) Lane Elementary Schools; (G) Sequoia Middle School, and (H) Academy for New Americans**

AWARDED, as recommended, Bid #2811 to the following lowest responsive, responsible bidders.

- |                                |                |              |
|--------------------------------|----------------|--------------|
| • Pyramid Paving & Engineering | Item A & C     | \$140,957.00 |
| • Central Valley Asphalt       | Item B, & E    | \$292,763.00 |
| • Garcia Paving Company Inc.   | Item G         | \$196,000.00 |
| • Seal Rite Paving Company     | Item D, F, & H | \$349,303.00 |

Sufficient funds have been budgeted for and are available in the 2007/08 Deferred Maintenance Fund.

**A-34, Claim #07-1228-0439, (Minor)**

DENIED, as recommended, the Claim for Damages from (Minor), #07-1228-0439. The matter has been referred to the District's Director of Benefits and Risk Management for further handling.

**A-35, Purchase Orders from November 6, 2007 through December 4, 2007**

RATIFIED, as recommended, a listing of purchase orders, in excess of \$10,000, submitted for ratification by the Board.

**UNSCHEDULED ORAL COMMUNICATIONS****Jose Castro**

Expressed concerns over the denial of students being able to attend a bilingual program at Kings Canyon Middle School that was initially approved. And questioned why he has pay when requesting for information.

President Vang requested legal counsel to respond.

Legal Counsel deGoede stated that the Public Records Act does authorize public agencies, upon receipt of a request, to charge a copying fee.

Member Mills questioned the cost Mr. Castro would have to pay?

Legal Counsel deGoede stated that the cost is \$.10 per page, total amounts will have to be provided.

UNSCHEDULED ORAL COMMUNICATIONS – continued**Judith Pensa Rosa**

Expressed concerns with the Superintendents 35 percent raise.

**Jake Turner**

The Superintendents raise was based on the rise of student test scores and feels that student achievement has not truly reformed. Fresno ranks below the average growth when compared to the largest 12 urban districts.

**Mai Summer Vue**

Questioned the direction of their school (Academy for New Americans), they are still classified as 'Other'. They want to know what is going to happen to their school and where they will be located in order to meet the needs of their students. Also they would like to have the Superintendent and the Board visit their school to see what teachers and students are doing and the problems they face.

**B. CONFERENCE/DISCUSSION AGENDA****A-3, New Job Description for Behavior Analyst, Special Education**

APPROVED, as recommended, the new job description for Behavior Analyst, Special Education Department. The Applied Behavior Analyst is a new position which supports the Special Education Department's Theory of Action and the FCMAT recommendations. In addition, the California Superintendent of Public Instruction's Autism Advisory Committee report of November 2007 recommends the use of Board Certified Behavior Analysis (BCBA) personnel throughout all SELPAs. The hiring of a BCBA will also reduce the number of independent contracts with outside agencies in the area of applied behavior analysis. There is no additional fiscal impact for this position. This is a reallocation of funds within the current Special Education Budget. The salary of the new position is \$109,065 (\$80,107.88, plus benefits) for full year funding.

The following individual addressed the Board of Education with his thoughts regarding this item:

- Joe Barron expressed concerns on the duplication of duties between this position and the Autism Support Specialist hired last year. He feels that this provision should also include the 504 students. He also recommends that the job description include 'Bilingual Speaking'.

Member Nunez stated that this position will not just work with Special Ed Students and will cause an entanglement of funds, therefore, he proposes that this position be funded under the position described under A-29. He recommends they drop this position in A-3 and combine it with A-29. If further discussion is needed he then recommends the Board place this item up for discussion at a later board meeting.

B. CONFERENCE/DISCUSSION AGENDA – continued**A-3, New Job Description for Behavior Analyst, Special Education – continued**

Assistant Superintendent Bengel stated that there was some information that was left out on A-29 and that it's for specific schools, Pyle, Del Mar and Williams. These three schools were identified by risk factors, suspension rates, behavior referrals and the Special Ed position would be considered a baseline position and would not fit with this grant.

Member Nunez stated that he would not have made the recommendation if he had had that information. He also commented, based on that information, those schools would not need a contract for Comprehensive School Services.

Assistant Superintendent Bengel stated that is correct.

Assistant Superintendent Jones stated that the sole responsibility of this position is to address the behaviors of Students with Special Needs.

Member Nunez moved for approval of Agenda Items A-3 and A-29, seconded by Member Davis, which carried an 8-0-1 vote *with Member Johnson absent*.

**A-10, Three Contracts with Adelante Education Services for Fresno Unified High Schools**

APPROVED, as recommended, three contracts with Adelante Education Services to provide:

- Proactive and intervention CAHSEE test preparation courses to be taught to as many as 60 Hoover 10-12 grade ELD students for a total of \$13,500.00, contract period January 24, 2008 through June 30, 2008.
- Training for the CAHSEE sophomore boot camp test preparation course for six Hoover teachers, and all student workbooks for a total of \$15,174.00, contract period February 1, 2008 through June 30, 2008.
- Aligning California Educational Standards (ACES) staff development and materials for 65 Hoover teachers on test taking strategies for a total of \$16,250.00, contract period February 1, 2008 through June 30, 2008.
- ACES staff development and materials for up to 20 District CAHSEE intervention teachers, for a total of \$5,000.00, contract period January 24, 2008 through June 30, 2008.

The following individual addressed the Board of Education with his thoughts regarding this item:

- Jose Castro expressed concerns over the use of Title I and English Learners funds for the use of the above contracts. He requests that the board not approve this item.

Member Mills requested clarification on the split funding for this project.

Assistant Superintendent Marinovich stated there was an error and the Board was provided with an addendum to this item. Mr. Castro's concern is correct and LEP funds will not be used for funding these services; instead SCE funds will be used.

Member Nunez moved for approval, seconded by Member Ryan, which carried an 8-0-1 vote *with Member Johnson absent*.

**B. CONFERENCE/DISCUSSION AGENDA – continued****A-15, Agreement with Discovery Education, Inc.**

APPROVED, as recommended, Agreement with Discovery Education, Inc. will provide streaming video to all FUSD schools, is essentially an extension and expansion of the subscriptions purchased by individual schools during the past few years. Discovery Streaming is a digital video-on-demand library with subscriptions through Discovery Education and through this product; teachers will have fingertip access to more than 50,000 video educational segments which are searchable by California Content standards. The agreement will begin after Board approval and continue through the end of December 2008. Funding will be provided through the Technology funds in the amount of \$48,491.24, approximately 69 cents per student.

Member Nunez recommended that the word ‘rigorous’ be changed to ‘vigorous’ in the contract.

Member Nunez moved for approval, seconded by Member Davis, which carried an 8-0-1 vote *with Member Johnson absent.*

**A-18, High School Out of State/Country Field Trip for Hoover, Sunnyside, and Edison High Schools**

APPROVED, as recommended, the High School Out of State/Country Field Trip Matrix for the following high schools:

- Hoover Travel and Foreign Exchange Club to Trier, Germany, March 12-24, 2008
  - *Purpose: Learn a different culture, education system and value system.*
- Sunnyside Ivy League Forum Tour Club to visit the Ivy League Schools, March 12-28, 2008.
  - *Purpose: Expose students to opportunities at Ivy League Universities.*
- Edison High students to travel to Japan for the Tour d’Euro on July 21 - August 1, 2008.
  - *Purpose: learn of the art, culture and history of the country*

Fundraising will pay for the trip to Germany and Japan. Fundraising and District funds will pay for the Ivy League Tour.

Member Mills stated she would abstain from this item.

Member Davis moved for approval, seconded by Member Ryan, which carried a 7-1-1 vote *with Member Mills abstaining and Member Johnson absent.*

**A-19, Resolution for SB77 Arts and Music Block Grant Funds Resource Code 6760**

ADOPTED, as recommended, resolution for SB 77 Arts and Music grant funds resource code 6760. The resolution is in narrative form outlining the strategic actions in support of SB 77. Also included is the Summary Report for fiscal expenditures and proposed expenditures for 2007/2008. Allocations were based on CBEDs data, program/course offerings, and current visual and performing arts initiatives offered at selected sites. Funding will be provided through SB 77 in the amount of \$2,210,000 for fiscal years 2007 and 2008.

Member Asadoorian requested an update on the funding sources.

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**B. CONFERENCE/DISCUSSION AGENDA – continued****A-19, Resolution for SB77 Arts and Music Block Grant Funds Resource Code 6760 – continued**

Administrator Resciniti stated that SB 77 is for Performing Arts only, with ongoing funding from the state that is subject to change based on enrollment and the State Budget. AB1802 funds are one-time money, to include Physical Education, and the district currently has a 3-year plan for the use of that money. With this resolution it allows the district to provide money directly to the sites as well as align professional development to be centrally driven. This resolution will align the instruction for Visual and Performing Arts the same way as all other content areas are handled. The District will coordinate the needs of the sites. The funds are to be used for teacher professional development, administrator training, curricular development, program evaluation and instructional resources.

Member Nunez questioned if the monies will include purchasing costumes for the Performing Arts and whether the parents that pay for costumes will be reimbursed?

Administrator Resciniti stated that that it cannot be used to reimburse parents or students. The funds are designed to take care of professional and curriculum development and classroom resources with allocations beginning in February.

Member Mills stated that since professional development is a recommendation, can the schools use the funds towards instruments, costumes or other supplies?

Administrator Resciniti stated that \$1.8 million will be going directly to sites for planning, instructional material, equipment and supplies.

Student Member Curry expressed concerns with the lack of supplies and not the lack of teacher instruction.

Administrator Resciniti stated that the \$1.8 million is to provide for the needs of the sites.

Member Asadoorian requested clarification of the \$1.8 million, on whether the sites can use this money to purchase costumes, supplies, and how will the sites get to use those extra dollars?

Administrator Resciniti stated yes and in a variety of ways.

The following individual addressed the Board of Education with his thoughts regarding this item:

- Jose Castro expressed concern over the distribution of the funds and dollar amount.

Member Asadoorian moved for approval, seconded by Member Davis, which carried an 8-0-1 vote *with Member Johnson absent.*

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**B. CONFERENCE/DISCUSSION AGENDA – continued****A-21, Revised Comprehensive Safe School Plans Template (Pages 6, 10, 14, 15, and 19) for 2008/09 School Year**

APPROVED, as recommended, are revisions for the Comprehensive Safe School Plan template for 2008/2009 for (pages 6, 10, 14, 15, and 19) highlighted. Per California Education Code 32280 – 32288 each school district and county office of education is responsible for the overall development of all Comprehensive Safe School Plans for its schools operating kindergarten or any of grades 1 through 12. Each Plan shall be evaluated, and updated as needed by March 1, of each year. In order to ensure compliance with this article, each school shall forward its Plan to the district office for Board of Education approval. There is no fiscal impact.

Member Asadoorian expressed concerns on whether this Plan can address schools going through some type of emergency procedures so that they can be better informed of what to do?

Executive Director Summers stated that all schools have received a safe school plan document and it is reviewed with the schools 4 times per year.

Member Asadoorian questioned how does the district know the schools are complying with this plan?

Executive Director Summers stated the school administrator is required to fill out a form in the District Intranet and return it to Safety and Security who in turn makes sure that schools are in compliance as stated in the Ed Code and State law.

Member Asadoorian moved for approval, seconded by Member Davis, which carried an 8-0-1 vote *with Member Johnson absent*.

**A-25, Submission of the 21<sup>st</sup> Century Community Learning Centers Grant for Ahwahnee Middle School to the U.S. Department of Education**

APPROVED, as recommended, the application material for the 21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) grant for Ahwahnee Middle School and currently has a waiting list for their after school program funded through the After School Education and Safety (ASES) grant. This application for 21<sup>st</sup> Century Community Learning Center (21<sup>st</sup> CCLC) funding will extend services to accommodate students on the waiting list. The maximum funding amount for middle schools is \$150,000 per year and schools will receive five 1-year grants, subject to performance reports. Grant funds will cover all program costs.

Member Ryan expressed concerns with the outcome measures and she feels that there needs to be independent reporting of performance.

Assistant Superintendent Bengel stated that the regular day school teachers are being contacted for feedback, since they are the ones who will see the improvement and not just the after school program instructors.

Member Ryan commented that she hears different views on the after school programs and how they're working.

B. CONFERENCE/DISCUSSION AGENDA – continued**A-25, Submission of the 21<sup>st</sup> Century Community Learning Centers Grant for Ahwahnee Middle School to the U.S. Department of Education – continued**

Tim Belcher stated that staff will make sure that the school day teacher is interacted with the site coordinators who confer with the teacher to make sure the homework is completed on time and any other teaching strategy they want them to use on the students in the after school program. They also require that the site coordinators attend all faculty and school site council meetings. Every month a teacher is sent a survey to make sure the needs of the students are being met.

Member Ryan moved for approval, seconded by Member Davis, which carried an 8-0-1 vote *with Member Johnson absent*.

**A-26, Submission of a Smaller Learning Communities Grant Application to the United States Department of Education**

APPROVED, as recommended, the application material for Smaller Learning Communities (SLC) grants for Bullard, Edison, and Sunnyside high schools. The goal of the SLC program is to encourage large high schools to undertake research-based structures and strategies that include career pathways, academies, magnet programs, advisories, freshman transition activities, alternative scheduling, mentoring, academic teaming, guidance systems, etc. Grant funds will cover all program costs. Based upon student enrollment, maximum funding per school over the five years of the grant is as follows:

- Bullard High School                      \$1,500,000
- Edison High School                        \$1,500,000
- Sunnyside High School                    \$1,750,000

Member Nunez stated that he wants to bring to the attention of the Board the evaluation of the Roosevelt High School program that was left out of the binder. He stated that the evaluation for Roosevelt High School is a positive one.

Member Nunez moves for approval, seconded by Member Ryan, which carried an 8-0-1 vote *with Member Johnson absent*.

**A-28, Submission of the Nell Soto Parent/Teacher Involvement Grant Applications to the California Department of Education for Hoover and Sunnyside High Schools**

APPROVED, as recommended, the application material for Nell Soto Parent/Teacher Involvement grants for Hoover and Sunnyside high schools. The purpose of this program is to strengthen communication between schools and parents as a means of improving pupil academic achievement. The primary use of the grant funding is to pay school site staff to conduct home visits and/or community meetings. Hoover and Sunnyside high schools are eligible to apply for \$35,000 each and if the application is approved, Hoover and Sunnyside will have until February 28, 2009 to expend the funds. Grant funds will cover all program costs.

Member Ryan commented that the districts needs to put a message out to the community and parents to encourage them to have their children in school, reporting on time, behaving properly and ready to learn. She questioned the tracking site participation and who receives the report and when will the Board receive information on how this program is working?

B. CONFERENCE/DISCUSSION AGENDA – continued**A-28, Submission of the Nell Soto Parent/Teacher Involvement Grant Applications to the California Department of Education for Hoover and Sunnyside High Schools –continued**

Assistant Superintendent Bengel stated that the site submits the tracking information to the state and the grants office can provide the information to the Board. She also stated that it would be helpful if the board was informed of the community meetings if they wanted to sit in one of the meetings and observe.

Member Ryan motioned for approval, seconded by Member Nunez, which carried an 8-0-1 vote *with Member Johnson absent*.

**A-29, Submission of Elementary and Secondary School Counseling Grant Application to the United States Department of Education**

APPROVED, as recommended, the application material for the Elementary and Secondary School Counseling grant. The purpose of this grant is to assist districts in developing or expanding innovative approaches for school mental health and counseling programs. The program supports the hiring and training of qualified school counselors, school psychologists, child and adolescent psychiatrists, and school social workers. An emphasis is placed on providing greater student access to counseling and mental health services and identifying effective strategies that show potential for replication and dissemination. Priority will be given to applications serving elementary school children. Maximum is \$400,000 per year for three years. Fiscal Impact: Grant funds will cover all program costs.

*See Agenda Item A-3 for approval of this item.*

**B-35a, Fresno Unified School District's Goals for 2008/2013**

Superintendent Hanson presented the district goals and moving forward and tying this to other works being done in the district. In 2005 the Board adopted five district goals recommended by the "Choosing Our Future" task force. These goals have guided our work for the past two-and-a-half years. The purpose of this presentation:

1. Place goals in context of all the work currently underway.
2. Present District's goals for 2008/2013.
3. Establish a framework that links the district's goals with the Board Core Beliefs and annual performance and process targets.

The District's goals must clearly communicate the work and inspire the school sites, parents, students and community. They will also drive the annual targets, improvement plans, and daily actions. The effectiveness of our actions will then be measured and presented in the Data Dashboard.

Member Ryan questioned at what point do teachers have input into the goals and targets?

Superintendent Hanson stated that the Districts goals and targets will be addressed at each school and it will be the responsibility of the principals to meet with the teachers to develop their targets in reaching those goals. There will be regular meetings with Administrative and teacher groups with the Superintendent.

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**B. CONFERENCE/DISCUSSION AGENDA – continued****B-35a, Fresno Unified School District's Goals for 2008/2013 – continued**

Member Mills stated that the proposal by the Superintendent was not as clear as before (2005) but basically repeat the core beliefs and commitments.

Superintendent Hanson stated that the goals have to communicate to everyone who will read it. This proposal will try to outline the 4 big areas that need to move and develop the targets that are necessary at each department and at each school that will fit into it.

Member Mills stated that they haven't met the 2005 annual performance targets yet and she doesn't want it to look to the public as they're watering down the goals.

Superintendent Hanson stated that it took one District 6 years to reach its target, as far as this District the entire systems effort and energy was not placed on it.

Member Mills commented on the partnership with Long Beach Unified, State Superintendent O'Connell stated that the State wants to set some goals and targets for this District. She questioned if this is correct?

Superintendent Hanson stated that he has agreed to pursue targets under student success of which we are already doing. This would also allow them to share data with the State Board. He has made it very clear that the Board will be developing the Data Dashboard.

Member Davis questioned the annual targets and will the principals be setting the targets at the schools, also, how are they preparing our students for vocational training?

Superintendent Hanson stated that the annual targets are the same as the process targets. The principals will be meeting with their staff to set their schools targets. As far as vocational training he feels there are few careers that will not need reading, writing and math. Career readiness will address those issues and workplace competencies, such as, working with others and taking directions. The schools are at their own discretion as to how they want to reach the Districts targets but are held accountable for the results.

Member Nunez expressed the need for parent participation. Also, the need to be more committed to finding new ways of doing things and sticking to it until it becomes successful.

Superintendent Hanson stated they cannot just rely on the State, NCLB, and STAR as way to measure the accountability but they will deal with their own internal accountability model.

Member Nunez stated that he feels that they should take \$10 per student out of lottery money to use it as a reward for each school. He feels they should reward schools and teachers for the progress they make towards the goals.

Superintendent Hanson explained that a good portion of lottery money goes to k-3 classroom reduction. He would also like to see the schools work on attendance and have part of the attendance money go back to the school site as a reward.

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**B. CONFERENCE/DISCUSSION AGENDA – continued****B-35a, Fresno Unified School District’s Goals for 2008/2013 – continued**

Student Representative Curry doesn’t understand the execution of the plans between the Board and the Teachers? Teachers just feel that it’s just additional work. He concurred with Member Nunez on the incentives and rewards.

Member Asadoorian commented that relationship between the teaching ranks and the District, and feels that this needs to be addressed. How do they communicate this to their community? They need to change their culture to be more effective.

President Vang appreciated the goals set and feels they are very clear. They need to believe that the students can learn and they need to support the teachers and provide them the resources they need. Now is the time to communicate to the public, parents and the classroom.

Superintendent Hanson stated that they need to lock in their goals; otherwise, they will miss an opportunity to work with their site leaders, the teachers and others to help understand their work for the upcoming year. They’ll miss the opportunity to align training for the summer program and if they don’t state the goals everything else will lag. They’re at a critical decision point.

President Vang RECESSED for a BREAK at 8: 20 p.m. and RECONVENED at 8:30 PM.

**B-36, Latest DRAFT of Accountability Policy in Preparation for February CRSS Session**

Executive Director Harris presented and discussed the latest draft of the Accountability policy and recommended any changes in preparation for the CRSS session taking place in February 2008. This is one of the commitments of the CRSS process.

Member Ryan questioned where are the gains for the high performing schools?

Executive Director Harris stated that they are noted on page 4 and will review the rewards of high performing schools.

Member Ryan questioned why measure grades?

Executive Director Harris stated that he felt that grades were another area of creditable source for student achievement.

Member Nunez stated that he feels that grades are important because GPA’s are what determines college enrollment.

Member Ryan stated that she feels grades are important but don’t see what grades will tell them. She would like to see added that they compare themselves to similar schools with similar demographics out of the district. Also what does it mean that business departments will not be treated the same as schools? And in future policy topics, she would like to add a reward system.

B. CONFERENCE/DISCUSSION AGENDA – continued

- B-36 Latest DRAFT of Accountability Policy in Preparation for February CRSS Session – con't.**  
Member Asadoorian stated that on page 3 they can have students who are achieving A's in class but are scoring basic.

Superintendent Hanson expressed concerns over looking at similar schools outside the district when they have schools with comparable demographics within their own district. There is a lot more information coming in the next few months.

- B-37, Latest DRAFT of Data Dashboard Policy in Preparation for February CRSS Session**  
Executive Director Harris presented and discussed with the latest draft of the Data Dashboard policy and recommended any changes in preparation for the CRSS session taking place in February 2008. This is one of the commitments of the CRSS process.

Member Asadoorian questioned if the dashboard indicators include the annual targets?

Executive Director Harris stated that in some cases there will be a direct link to them in others it would not.

Superintendent Hanson stated that a discussion will be held on this.

Member Ryan stated she would like under indicators to have finances included in that sentence.

Superintendent Hanson concurred and stated that it should say fiscal instead of operational excellence.

Member Ryan questioned when are they going to decide what is going to be on the Data Dashboard?

Superintendent Hanson stated that by the end of February and March.

- B-38, DRAFT of Professional Learning Policy in Preparation for February CRSS Session**  
Associate Superintendent Tucker presented and discussed the latest draft of the Professional Learning policy and recommend any changes in preparation for the CRSS session taking place in February 2008. This is one of the commitments of the CRSS process.

Member Ryan stated that she reviewed some of the changes.

Member Nunez commented if any of these can be tied to University credits for teachers.

- B-39, 2007/2008 Collective Bargaining Agreement Between the Fresno Unified School District and the Fresno Area Substitute Teachers Association (FASTA), Local 521**  
ADOPTED, as recommended, in accordance with Government Code 3547.5, all major provisions of collective bargaining agreements are to be presented at a public meeting of the public school employer before they enter into a written agreement. Included in the Board binders is the tentative agreement between the District and the Fresno Area Substitute Teachers Association (FASTA), Local 521. The fiscal impact to the unrestricted General Fund is \$143,429 in ongoing costs. Funds have already been appropriated.

B. CONFERENCE/DISCUSSION AGENDA – continued

**B-39, 2007/2008 Collective Bargaining Agreement Between the Fresno Unified School District and the Fresno Area Substitute Teachers Association (FASTA), Local 521 – continued**

Superintendent Hanson presented the Agreement between the Fresno Unified School District and the Fresno Area Substitute Teachers Association to the board for approval.

Member Ryan questioned the noneconomic portion and do they have a specific plan to communicate these changes to the principals and site staffs?

Superintendent Hanson stated that they do.

Member Mills moved for approval, seconded by Member Davis, which carried a 6-0-3 vote *with Member Johnson absent and Student Board Members are abstained from voting.*

**C. RECEIVE INFORMATION & REPORTS**

There are no items for receive.

**BOARD/SUPERINTENDENT COMMUNICATIONS**

**Superintendent Hanson**

- Announced that at the State Convention in Sacramento, it was nice to hear that Fresno is a District showing improvement and will be supported by State Superintendent O’Connell.
- The partnership with Long Beach has been helpful and beneficial to the District in the areas of mathematics, EL and Leaderships.
- The State Superintendent O’Connell addressed the alignment in School Districts, flexibility in categorical programs, improvement of data systems and teacher quality.
- Announced that he and CFO Quinto met with the State Allocation Board to discuss the issue on material inaccuracy and a possible penalty. He thanked Legal Counsel deGoede, Amy Arambula, Assemblymember Arambula and Mayor Autry for their involvement.
- Announced the dedication of the new, state of the art, Nutrition Center on February 1<sup>st</sup> at 9:30.
- Announced the State of Education luncheon hosted by the Chamber of Commerce on March 12 at noon to be held at TorNino’s.

**D. ADJOURNMENT**

**Meeting adjourned at 9:16 p.m.**

With no further business to come before the Board of Education at this time, President Vang declared the meeting adjourned at 9:16 p.m.



MICHAEL E. HANSON, SECRETARY to the  
Board of Education