



The Principal's Corner



Welcome Mr. Russell Allsman, Leavenworth's new vice principal. Mr. Allsman comes to us from Bakman Elementary School (just down the street). He is excited to be at Ann L, and we are excited as well! He comes with extensive leadership experiences in all areas of education. In addition to being an exemplary classroom teacher, Mr. Allsman has expertise with technology, including the use of the SMART Boards. When you see him around, stop and introduce yourself and give him a big Ann L welcome.

In addition to Mr. Allsman, we have a new member to our teaching staff. Mrs. Cecilia Deaton has joined our kindergarten staff. She is currently teaching an AM kindergarten class. She comes to us from Ewing Elementary School. Give her a big "welcome" too.

The "official" AYP/API report was recently released. Ann L didn't make the federal benchmark (AYP) of 24.4% of students proficient in English Language Arts in 21 different subgroups. Our overall, ELA was 26.7%, but we were only 23.6% in English Language Learners (which is one of our subgroups). Therefore, we made 20 of 21 required areas. In mathematics, we did make the goal of 26.4% with Ann L having an overall of 39.1% and we made 21 of 21 subgroups. Our API growth for 2007 was 31 points and our goal was 9 points. Our overall API is now 656. I am very proud of everyone's hard work.

This is a wonderful time of the year to spend with family and friends. Enjoy the long Winter Vacation and have a very Happy New Year.



TRUSTWORTHY STUDENTS

The following are the **Trustworthy** Students for October:

Grades K-2

- Sara
- Adriana
- Araceli
- Sintia
- Bricelda
- Christopher
- Damarias
- Leticia
- Ya Yua
- Edgerrin
- Citlalli
- Nathan
- Imani
- Bobby
- Malika
- Gabriela
- Audra
- Jesus
- Evanise



Grades 3-6

- Alina
- Alexander
- Mai True
- Alejandra
- Brenda
- Isaiah
- Yomira
- Wilson
- Zachary
- Mayahuel
- Julie
- Sandra
- Ashley
- Jovannie
- Yobani



**NO SCHOOL
Winter Break**

Dec. 17, 2007 - Jan. 4, 2008

Martin Luther King Day

Monday, January 21, 2008

Teacher Inservice Day

Monday, January 28, 2008

**Ann Leavenworth Elementary
Jan Zoller Principal**

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Fresno, CA 93702

559-253-6490

<http://www.fresno.k12.ca.us/schools/s063>



NURSE'S STATION

Head Lice Precautions

Head Lice are a common problem with elementary school age children. There are some precautions to take that may help eliminate the opportunity for head lice to take up residence on your child's head. A person gets head lice from close personal contact with someone who has them, they do not jump, hop, or fly. But, occasionally sharing hats, headbands, combs, brushes, etc. of someone infested, can also spread them. Children should not share combs, brushes, hats, etc. with other children at school.

Head lice have nothing to do with cleanliness. Soap and water, hair dryers, vinegar do not kill head lice. There are safe and effective over-the-counter medications that kill the live bugs and their eggs. Retreatment in 7-10 days is usually necessary to kill any newly hatched eggs that may have survived the initial treatment.

Head lice live only on the scalp and rarely leave it for any reason. However, on occasion they may crawl to pillows, hats or hoods on jackets. If head lice are found it is a good idea to wash bed linens, hats, and jackets in hot water (120 degrees) and dry in a clothes dryer. Stuffed animals or items that cannot be washed can be kept in plastic trash bags, up and away from small children, for 2 weeks. Lice live for only 10-14 days, and will die when away from the scalp.

A special Thank You to the Rotary Club of Fresno

The 3rd grade students of Leavenworth want to thank the Rotary Club of Fresno for their generous donation of dictionaries which "can help solve problems when reading, writing, and thinking while they do their school work."

Bilingual News

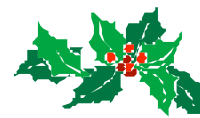
Goals of the Ann Leavenworth Two Way Immersion Bilingual Program

1. **Students will develop high levels of proficiency in their first language.** This means that native English speakers will develop high levels of speaking, listening, reading, and writing ability in English, and their performance will not be compromised by their involvement in a Two Way Bilingual program.
2. **All students will develop high levels of proficiency in a second language.** For the native English speakers, this means that they will have the opportunity to develop high levels of oral and written proficiency in a second language, such as Spanish. For Spanish speakers, this means that they will also develop high levels of oral and written proficiency in English and their literacy development in English will not be diminished because they are receiving instruction in their native language.
3. **Academic performance for both groups of students will be at or above grade level.** The same academic standards and curriculum that are in order for other students in Fresno Unified, are maintained for students in our Two Way Immersion program as well.
4. **All students will demonstrate positive, cross-cultural attitudes and behaviors.** Because Two Way Immersion programs provide instruction in an environment that is integrated linguistically, racially, and ethnically, and socio-economically, they allow students to learn first hand about cultures that are different from their own.





Opportunities for our Students



The staff at Ann L. has been working very hard to create a culture for student success. We have been focusing, not only on our students' academics, but also providing each child the opportunity to become involved and take pride in our school. We have added some new opportunities for our students this year: "Ride to Read," "Pump it Up!" and "Read Across America." In addition, we are adding some Science Olympiad Events/Student Teams.

"Ride to Read" gives every student, in grades 1-6, the opportunity to win a monthly bike drawing. The first Friday of every month, each teacher will enter the names of their top five readers from the previous month. The name of one primary and one intermediate student will be drawn to win a new bike. All of the bikes have been donated! Check out the cafeteria for our bike "models!" "Pump it Up!" is a new writing club for grades 4-6. Each student has been given the opportunity to study the spelling of 90 of the most commonly misspelled words at their grade level. To be in the club, they will be tested on the spelling of these words. Those students who score 89 out of 90 will be taken to "Pump it Up!"

"Read Across America" will be held on Monday, March 3rd, for all of our students. We will have special guest readers for our students as part of the events we are planning for this special day.

Science Olympiad: Last year, our students in grades 3-6 had the opportunity to be a part of the Science Olympiad. We participated in nine events. We would like to participate in at least 15 of the 18 events offered this year. We are very fortunate to have an awesome Geography Bee Team that has always placed very high in our district, the only K-Kids Club in FUSD (sponsored by the Kiwanis), our Mexican Folk Dancers, a very active after-school program, a music program, and Talent Time. As you can see, we have a very dedicated team.

Here's how you can help:

- We are still in need of donors/sponsors to cover the costs of "Pump it Up!"
- If you know of any "heroes" that could read to our students for "Read Across America," please let us know!
- If you would be interested in working after school with a small group of students in training for one of the events, let us know!

If you would like to help in any of our activities, please contact Tina Johnson at 253-6490.

"We make a living by what we get. We make a life by what we give."

- Winston Churchill



Ann Leavenworth Elementary School

VISION STATEMENT



Achievement, collaboration, and respect for cultural diversity are integral parts of Ann Leavenworth School. Parents, teachers, administration, and the community strive to empower our students to become confident and responsible decision-makers. Within an environment which listens to the needs of families, promotes powerful learning experiences, and builds on the strengths of all, Ann L. students attain academic excellence.



Ann Leavenworth Elementary School
Parent Teacher Association News



Dear Parents,

With the end of the calendar year upon us we, the PTA, feel like we are just getting started. Our goals are many and our dreams are big. There is talk of raising money for a message marquee for the front of our school. Wouldn't it be great to see daily announcements as we drop our children off and/or pick them up for school? We are also talking about fundraisers that would include not only the parents and students of this great school, but also the people of the Ann L neighborhood. We are thinking about a neighborhood yard sale and a spaghetti dinner. However, none of this will be possible without the support of all you parents out there.

It is not too late to join the PTA. If you are still interested in joining the PTA please leave your name, telephone number, child's name and room number with the front office staff at Ann L. Or, come see us at the bookstore on December 4th! The bookstore is open from 10:30 am – 1:15 pm in the Media Center. This is a wonderful opportunity to get books home at a very low price. All books are still only \$1.50.

In October we elected a new board. The new board is enthusiastic and ready to work, but we welcome and encourage volunteers! Congratulations to the following PTA board members:

- | | |
|--------------------------------|--------------------------------------|
| Irma Garcia, President | Maricela Limon, Hospitality Chair |
| Yolanda Lucero, Vice President | Lisa Pena, Bookstore Co-Chair |
| Lydia Gonzalez, Treasurer | Elena Nazario, Bookstore Co-Chair |
| Alyssa Sosa, Secretary | Curtis Thiesen, Membership Co-Chair |
| Slaten Van Saun, Co-Historian | Clara Thiesen, Membership Co-Chair |
| Sarah Ellis, Co-Historian | Jean Navarro, Fundraising Co-Chair |
| | Terri Espinoza, Fundraising Co-Chair |

Did you know that the National PTA and **Barnesandnoble.com** have developed a discounted online bookstore for PTA members featuring over one million titles of books, textbooks, audio books, CDs, DVDs, and videos. Members will save 5% on all purchases ordered from this site in addition to any normal site discounts of up to 40%. New titles and special discounts are featured periodically. Orders of \$25.00 or more qualify for Fast & Free delivery within 3 business days or less (see site for details)

Thank you for your continued support!

After School Program

Dear Parents,

Thank you for the continuous support of the After-School Program. It has been a rough start with 249 students. But with your support and patience, we - as a program - are almost half way through the school year.

Recently, we have been dropping students due to lack of attendance and misbehavior. There are some spaces available, but only in the 3rd - 6th grades. If you are interested in signing your child up for the After School Program, please come by the cafeteria after school or contact me at 647-0102. Once again, thanks!!!

Sincerely, After School Program Site Coordinators:

Lor Yang - 21st Century
Veronica Barajas - ASES



FOURTH GRADE WRITING

Last year I went to Hmong New Year with my family. We went because we wanted to have fun and because that's how we celebrate Hmong New Year.

When we arrived, we paid to get in. I was excited that we came to the Hmong New Year. I was also happy that my mom sowed me some Hmong clothes to wear.

When we got in, we looked around the place first. My brother and I saw some toys and they were big, but some were small. The toys were animals. Then, I saw some rides. There were a lot of rides. I was going to ride the roller coaster, but I decided to look around with my family first.

The last thing I saw was food and just in time, because I was getting hungry. So I asked my mom if I could get a hot dog and she said, "Yes." The hot dog was hot.

At night we did whatever we wanted to. So I went on rides. I just got to ride three, but it was fun. There was an arcade place, so I went to play and I played all the games. I went to a place where they sold toys and I bought some toys.

I hope I can go to the Hmong New Year again. It was really fun spending time with my family.

Bob, Room 27



"Is everyone ready to go to Disneyland?" exclaimed my dad while we were boarding the car. Last summer vacation, my dad decided to go to Disneyland because he thought it would be amazing.

At 10:00 A.M. sharp we went to the rides, while the sun was up. The rides were amazing. There were a lot of terrifying rides like Tower of Terror. Some were enormous rides like a sky-scraper.

After we ate lunch, we went to chat with the Disney characters. There was a lot of varied ones like Princess Belle, Sleeping Beauty, Snow White. They were all humorous characters. They love to chat with you all day.

Toward the end we went to see the fireworks. They were very brilliant. Some looked like Mickey Mouse. They were lovely as a red rose.

At the end of the trip I was so amazed. It was so fun there, like nothing I ever felt. I will never forget all the exciting rides there and I hope to come back again.

Lupita, room 28

One fresh December morning at dawn, my family and I were rushing through the house getting ready for our trip to Mexico. We got our satchels and other belongings. As I entered the van, cold wind and frost glided across my cheek; the soothing freshness made me calm. I knew I forgot something. I ran to the backyard and boxed the hens, then I carried them with me to the car.

As my father drove through town, total silence and excitement ran through the car. Then we stopped to pick up my cousins, Chuy and Julian and my grandma. When we arrived at my grandma's house, I left my hens with her.

The nice cool feeling filled the air and it was enjoyable to look at all the lights. But soon the cool feeling of the frost wore off and the sun rose over the mountains. We entered the desert and the bright hot sun burned the ground and heated the car. For almost the whole midday we sat bored and tired. We slept so much that the only one awake was my responsible dad driving.

But that evening, after sleeping all day, I woke up. My dad was still driving and said, "We're in Mexico." At that point I was fully awake. Through the window I saw a city surrounded by a large fence. A huge sign said, "Nogales." The city had so much light and buildings it looked like Hollywood. That night we slept at a camp with orange tents.

Three days had passed so far and that afternoon my mom shouted, "We're here!" Large mountains surrounded behind us, but in the front beautiful flower covered hills surrounded rivers with animals. About an hour later we entered our destination which was a small village. It was already nightfall when we arrived and we stopped at my aunt Lupe's house to spend the night while my cousins and my grandma went across the street to my tio Pablo's house for the night.

In the morning, I had my first view of the house. It was large and baby blue, two stories high, and a few shiny black rocks on the wall. It had a nice patio with a large garden and many flowers. It looked like a perfect home. In the bathroom, the walls glittered and shined. It looked very fancy and the toilet looked too nice to sit on.

That morning, I went with my uncles Pablo and Braulio to round up the cows. Pablo rode his horse but Braulio and I walked. There was a large fence of rocks and an opening, but no door. Inside cattle walked about and calves drank their mother's milk. Braulio brought his dog, Chilindrina. Chilindrina and the horse helped chase the cattle out through the opening and into the field. The center of the field was yellow, but green grass grew under a giant shade tree, with boulders to sit on under it. A tiny creek ran around the field finishing at the tree. Every morning we did that; when we didn't, I played in the plaza across the street.

One night while I was in bed I heard loud noises. The next night I heard loud noises. The next night I saw a boy in the plaza lighting fireworks.

That morning I drank some milk and ate some Mexican bread. That night my mom and I went to the posadas and after two weeks we had to leave. I was very sad. All that experience taught me many things. I hoped we would come back.

Francisco
room 29



