

## SECTION 7

# MONITORING AND EVALUATION

### OVERVIEW

The FUSD Technology Plan is a dynamic document. The primary purpose in developing this strategic plan is to provide a guide for district and site technology and budget decision-making processes.

In order to maintain its accuracy and relevance it is essential to monitor, evaluate and revise each component of this plan on an ongoing basis.

Each identified objective will be reviewed, evaluated, and revised every year with many components examined more frequently.

As a large urban district, the fourth largest in California, FUSD has developed multiple ongoing embedded assessment tools by necessity. Regular processes, with are in place to monitor and evaluate processes, project status, and learning outcomes to ensure maximization of funds and services.

### SITE TECHNOLOGY PLANNING AND REVIEW

Individual schools maintain technology committees, which participate in the ongoing planning activities at their site. These committees will work with their respective School Site Councils to

evaluate the site-level technology status as part of the annual needs assessment and School Site Plan development. This assessment will include an evaluation of the following components:

- Progress toward the model school profiles identified in this plan;
- Access for all students and parents during and beyond school hours to technology tools and resources;
- Technology support status and needs;
- Technology integration status by content and grade level;
- Staff and student technology proficiencies;
- Professional development needs.

This annual technology assessment will provide the information needed to complete the annual state required Educational Technology Survey online each spring and will inform the site decision-making and budget planning processes.

### NEW DEVELOPMENTS

Ongoing collaboration with the Region VII California Technology Assistance Project and review of Federal, Regional, and State online resources will continue to provide guidance for planning and implementation of technology in FUSD. Continued connection to industry and educational resources will ensure that alignment with best practice and research remains current.

**SCHOOL SITE RECURSIVE REVIEW AND TECHNOLOGY PLANNING PROCESS**

